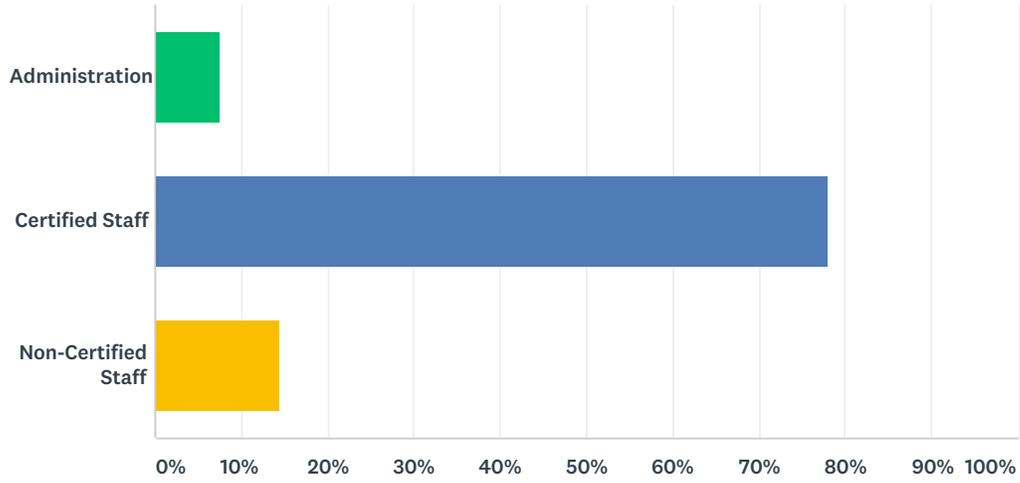


Q1 I am:

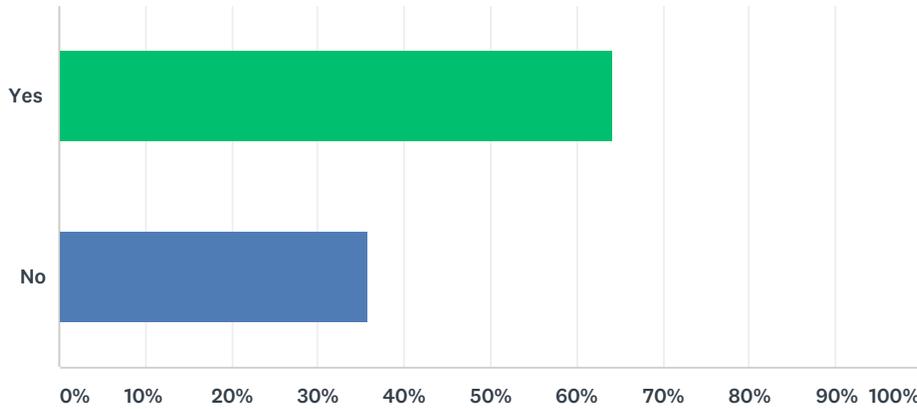
Answered: 159 Skipped: 0



ANSWER CHOICES	RESPONSES
Administration	7.55% 12
Certified Staff	77.99% 124
Non-Certified Staff	14.47% 23
TOTAL	159

Q2 Based on what you know about the Future Ready Plan; would you support a district-wide IB Program for all students?

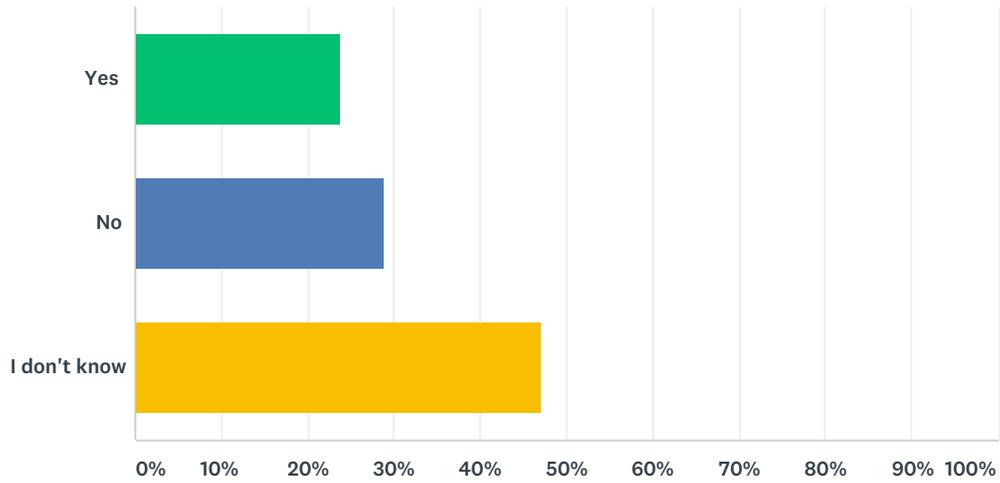
Answered: 159 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	64.15%	102
No	35.85%	57
TOTAL		159

Q3 Do you believe CSK students are better prepared for middle school?

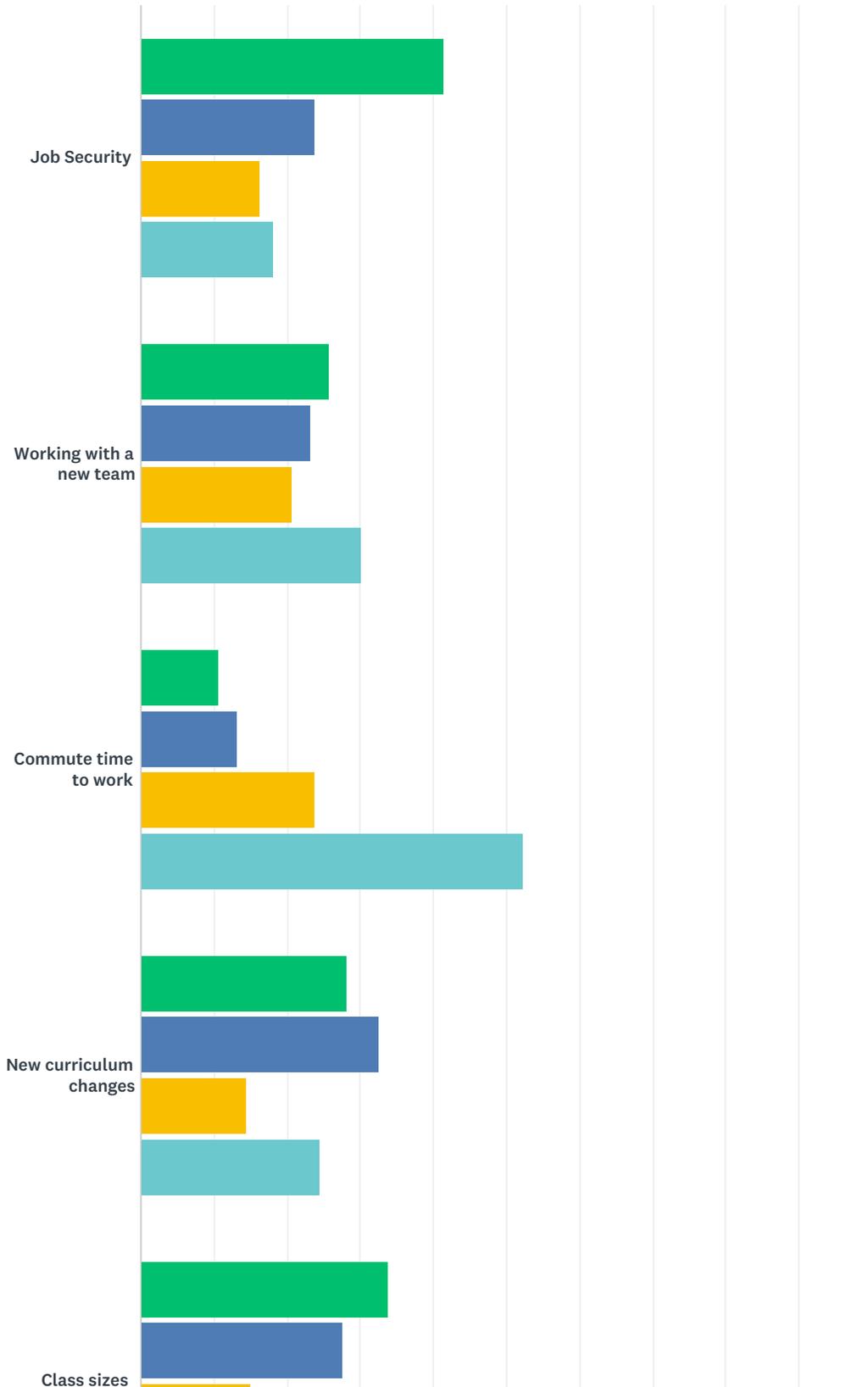
Answered: 159 Skipped: 0



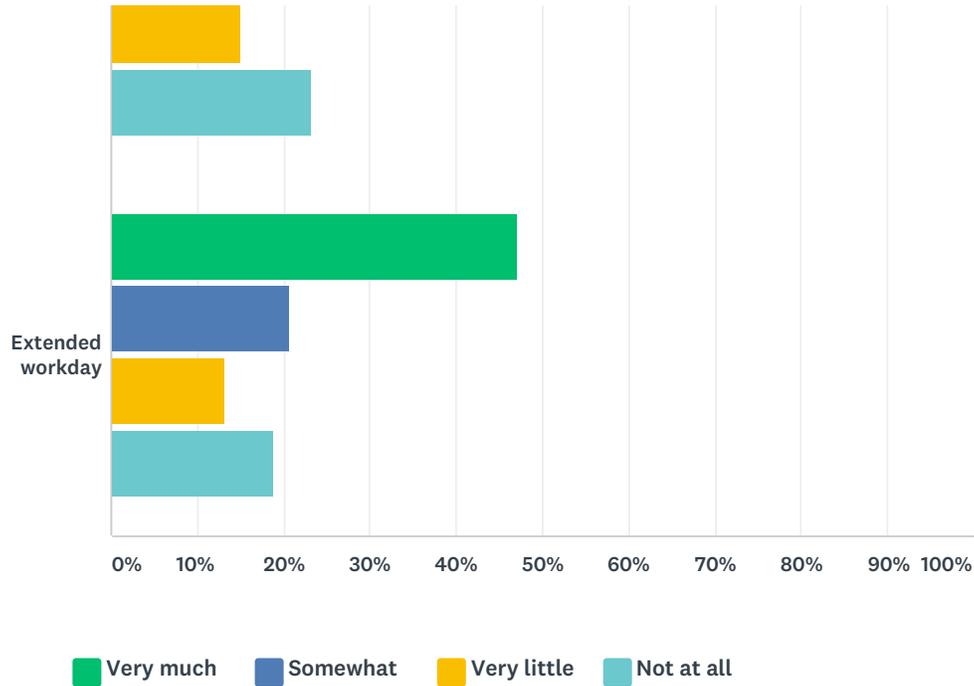
ANSWER CHOICES	RESPONSES	
Yes	23.90%	38
No	28.93%	46
I don't know	47.17%	75
TOTAL		159

Q4 To what degree do the following items related to Future Ready Facilities concern you?

Answered: 159 Skipped: 0



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	VERY MUCH	SOMEWHAT	VERY LITTLE	NOT AT ALL	TOTAL
Job Security	41.51% 66	23.90% 38	16.35% 26	18.24% 29	159
Working with a new team	25.79% 41	23.27% 37	20.75% 33	30.19% 48	159
Commute time to work	10.69% 17	13.21% 21	23.90% 38	52.20% 83	159
New curriculum changes	28.30% 45	32.70% 52	14.47% 23	24.53% 39	159
Class sizes	33.96% 54	27.67% 44	15.09% 24	23.27% 37	159
Extended workday	47.17% 75	20.75% 33	13.21% 21	18.87% 30	159

#	OTHER (PLEASE SPECIFY)	DATE
1	Teachers at CSK have worked so hard to get and maintain status. We have built a close community of teachers and students. The program works well with the current configuration of k-5 and fewer classes per grade level. It even worked well k-8. Let CSK remain. Give parents an opportunity to choose to go to a building with this smaller configuration. We are happy that our middle school is celebrating submittal of authorization, however, are gutted that ours will be taken away.	10/1/2018 4:37 PM
2	the cost of the new schools, IB training, and implementation for our district	10/1/2018 8:17 AM
3	District leadership preparedness to make plans and follow through with them. This applies to both building and curriculum.	10/1/2018 8:13 AM
4	parents need to be educated on this and on board	9/30/2018 3:52 PM
5	Community Impact, Financial Responsibility	9/30/2018 12:58 PM
6	None	9/30/2018 10:19 AM
7	Plan time	9/28/2018 3:43 PM
8	ability to staff the building in an appropriate manner	9/28/2018 10:22 AM

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9	Special Education Curriculum - There needs to a curriculum for special education if this IB is going to happen.	9/27/2018 2:05 PM
10	I do not have enough information to say yes or no to the IB curriculum	9/27/2018 8:33 AM
11	I believe that CSK should remain open as part of the Future Ready Plan. CSK put IB on the map in IL. Starting the accreditation process all over again does not guarantee IB. I don't want to lose IB. We are a successful, happy school that is very important to the residents in that neighborhood. We love our school and we BEG that you consider keeping CSK as the magnet, IB school as it stands now. It would seem to me that building the grade center and making the upgrades to get us up to code, is what CSK parents and staff would like AND would be a great compromise!	9/26/2018 11:12 PM
12	Empty buildings, community morale, and community tension from merging various locations.	9/26/2018 2:17 PM
13	There has been talk that even if CSK stays open the new building will still be an IB School. This information was not supposed to be shared with teachers or community members. It is believed by many teachers that despite what we and the community are being told the new building will be an IB School.	9/26/2018 11:35 AM
14	LOSING CSK an already established first PYP school in Illinois	9/26/2018 9:42 AM
15	Safety of spaces against intruders. Proper training for all teachers. The need for some sort of unity building between elementary staff from various buildings. The longevity of this plan as the current School Board comes up for re-election. A plan to keep the small town feel in the elementary building with there being SO many students.	9/26/2018 9:28 AM
16	What concerns me is closing CSK. It also concerns me to spend the money on these buildings that will house 1,100 students as I am a firm believer in smaller schools. "Schools within a school" seems to me that it is just a way to pacify people who have a similar belief to mine.	9/26/2018 9:10 AM
17	Building a safe, entertaining, positive, and structured learning area.	9/26/2018 8:31 AM
18	Placement of administration	9/26/2018 8:25 AM
19	Concerned about open spaces for safety; IB program- I would rather not do it; losing holidays off for the building; extended work day; not staying with my team	9/26/2018 8:21 AM
20	Nothing was ever said about an extended workday during our meeting, why is it in the survey.	9/21/2018 6:39 AM
21	Will there be enough administrators to deal with issues, or will one or two continue to be in a building with a considerably larger number of students?	9/19/2018 2:22 PM
22	I will be retired when this takes affect, unfortunately. I'm excited for my colleagues who will get to be a part of this!	9/18/2018 6:50 PM
23	Special education equity and balance.	9/18/2018 4:49 PM
24	My biggest concern is for the ELC to have to share a building with K-2nd grade, that is a LOT of kids to have to share the gym, library, bathrooms, etc.	9/18/2018 2:01 PM
25	Student tables rather than desks have not worked for me in the past.	9/18/2018 1:54 PM
26	I did not know this item was being considered.	9/18/2018 1:50 PM
27	That ELC will have comparable facilities to what they have now; preferably separate from the rest of the students.	9/18/2018 1:06 PM
28	Why was an extended workday never mentioned in our meeting?	9/18/2018 1:00 PM
29	As a special education teacher, I worry about how the IB programing will impact their needs. Also expectations placed on them for learning that developmentally they aren't ready for. Also programing expectations not matching their needs or IEPs.	9/18/2018 12:59 PM
30	Will the start/dismissal times remain the same?	9/18/2018 12:53 PM

Q5 Is there anything else that you think we should consider with regard to future planning?

Answered: 72 Skipped: 87

#	RESPONSES	DATE
1	the early learning center does many things differently from the rest of the district and has many requirements the district does not and vice versa	10/1/2018 5:45 PM
2	Please see above.	10/1/2018 4:37 PM
3	Community dynamics need to be considered	10/1/2018 4:31 PM
4	When I specified that I support IB district-wide, what I mean is K-8. I think the investment we've made in AP at the high school level is something we should not abandon.	10/1/2018 1:19 PM
5	yes	10/1/2018 12:43 PM
6	no	10/1/2018 8:31 AM
7	We have a beautiful middle school, but we are very short on space, and in need of many more classrooms. I hope we do not have this same problem again with new construction in the future. I do look forward to nice, new schools for our children.	10/1/2018 8:17 AM
8	Please make sure that someone knowledgeable is in charge of the building project from beginning to end. Think through the process of IB. Have a plan and contingencies in place BEFORE the process starts.	10/1/2018 8:13 AM
9	Make sure there is adequate space for everyone/everything that needs to take place every day	10/1/2018 7:29 AM
10	Yes-take the proper time to make the necessary changes. Use our community resources intelligently. Make sure all stakeholders have "skin in the game" Do not waste \$\$\$\$\$!	10/1/2018 7:18 AM
11	no	10/1/2018 2:06 AM
12	no	10/1/2018 2:06 AM
13	I truly believe beyond a shadow of doubt a teacher needs another person in each classroom and a highly qualified aid. ---hero period eliminated---CNA program---food program---	9/30/2018 3:52 PM
14	Making sure that the mentality, values, culture, and climate of the district, families, community and school building employees are changed first to align with the change! In order to have true change all stakeholders & individuals involved must embody the change in order to implement the change.	9/30/2018 2:11 PM
15	We will just have to give consideration to the things that come up along the way.	9/30/2018 10:19 AM
16	As we begin think about rebranding CM201u, it's important to think about the positive cultural differences that have shaped the school community and use that history to refine the 2020 vision. I wonder if stakeholders have a clear picture of what the school community will look like in the future. Demographically, who are our 2020 students? Furthermore, 21st century education requires shifts in technology, the arts and culturally relevant curricula, whether the demographics of teachers and students remain constant or not.	9/29/2018 1:36 PM
17	I don't think the elementary schools should be consolidated	9/28/2018 4:42 PM
18	I think we should sift through IB and choose those aspects we think are best for students, but not jump in and try to take it all on.	9/28/2018 4:26 PM
19	Staff buy in for IB	9/28/2018 4:22 PM
20	Facilities - would like to see things fixed and replaced in a timely manner. Trades Program - Culinary Arts, Welding, Barber program, woods and electrical	9/28/2018 4:00 PM
21	Teachers are being asked to do more and more with less time to plan. Teachers are tired and burnt out.	9/28/2018 3:43 PM
22	More discussion needs to be had about the extended workday.It is not clear that it was a part of the future ready plan.	9/28/2018 3:39 PM

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23	No	9/28/2018 3:32 PM
24	No	9/28/2018 3:28 PM
25	This situation in the community that has both a logical and emotional side and we need to look at the importance of balancing the two sides as a decision is made regarding our buildings. We cannot afford to cut back on positions if we hope to retain the quality of education and communication we have provided for our staff and families. If we are going to adopt an IB program district wide and begin in these grade centers, training needs to be handled appropriately and in a timely fashion. IB coordinator positions also need to be added, because my understanding is that the process is extremely detailed. I am an optimistic person and it is my belief that no task is too large if it is planned out thoughtfully. Our classrooms need to be large enough to accommodate our students. In the past, very small rooms with minimum square footage requirements per student were considered. This was back when we were looking at merging Balmoral/Crete.	9/28/2018 10:22 AM
26	Consider what your employees say. We are the ones working each day in the schools. We know as educators what works and what doesn't. I hope you take our input seriously. It can get frustrating when people who aren't doing our job are making the decisions for us.	9/28/2018 8:25 AM
27	I am concerned about the support staff. I want to make sure we can keep our aids. I am concerned about having resource, co-taught and resource in one building. I do not want to have to work in a co-taught room. Please consider making changes to help our IEP students by making a curriculum that helps supports their learning.	9/27/2018 2:05 PM
28	Commute time for students. Families who may have students at many different schools.	9/27/2018 12:30 PM
29	I can't see on the plans where you will house speech, ot/pt, special education, extra classrooms for small group work during win, and enough space to house students for their specials that includes art, pe, music, robotics, and recess etc. Also, I cannot see the space that will be utilized nor the logistics to include enough space for recess.	9/27/2018 8:33 AM
30	Forcing IB on teachers who may not want to do it? (While I love it, others may not. It does add more planning.)	9/26/2018 11:12 PM
31	Focusing on those individuals that make a difference to our community and village. Those who hold a custodial, secretarial, kitchen, assistant, or one on one positions are as important as curriculum, class sizes and are always Future Ready. Concerns regarding jobs and job security are the forefront of conversation. Please keep them in mind.	9/26/2018 6:32 PM
32	I didn't see budgeting for various items, such as furniture, staff IB training, and over time hours needed for such training. Also, I am very concerned that this plan would mean job cuts and very large class sizes.	9/26/2018 2:17 PM
33	I think that community members might accept the Future Ready Plan if they knew for sure that it is an option for CSK to stay open. In addition, explaining the "urgency" to start implementation of the plan, ie., Life Safety Issues may help community members be excited for a new building and understand why "our backs are against the wall." Another thought is-- sharing the cost of just doing necessary repairs vs. the cost of the new building may help community members seriously rethink their feelings and again may be be more excited about moving forward; furthermore, if community members are given the cost of just life safety repairs, then it needs to be stressed to them that those are just temporary fixes, and due to the age of the buildings further repairs will be imminent, ongoing, and way more expensive than it "would have been" to build a new facility in the first place.	9/26/2018 11:35 AM
34	The value of a local school to create a sense of community was made evident to me when I heard the organizer of the Dyett hunger strike speak to an audience. It is vital that ALL neighborhoods have an elementary school as an anchor to the community. As a parent, I would not want my child to attend a grade level center. This is the situation in my suburb and all of the students live in my suburb. It is too much disruption to their young lives to have students move through so many schools. It may be cost-effective, but it is a turn-off to purchasing property in Frankfort and New Lenox.	9/26/2018 10:58 AM
35	Consider making CSK a K-8th grade school.	9/26/2018 10:24 AM
36	New Buildings being up to date with the latest technology.	9/26/2018 10:07 AM

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37	Consider the investment it is for your teachers and staff to become an IB school. Build off the existing CSK. If you need to rehouse us, can that be done? Use CSK as a training facility. Teachers can come observe and learn from us. What a waste to lose an already established program. Then there will be no PYP program to feed into the MYP program. Who's to say that the "new grade centers" will actually receive authorization.	9/26/2018 9:42 AM
38	No IB	9/26/2018 9:37 AM
39	I think it was rushed and planned too quickly. Not getting the stakeholder's input and ideas during the "planning" process of "the plan" is a huge mistake when spending millions of dollars. Getting ideas from the stakeholders just weeks before the October deadline is very sad. The trust factor is already broken and will be extremely hard to mend. This is very, very sad. I think there could have been several compromises as well as great ideas if there was a "planning" committee with a diversity of different stakeholders.	9/26/2018 9:33 AM
40	You must keep the maintenance and support of the current buildings, so teachers can continue to meet the needs of their classes.	9/26/2018 9:28 AM
41	I think we really need to think about turning our elementary school into an IB school. The amount of training for teachers (where many of us are not on board with this idea in the first place) would be intense and we are already spread so thin with learning new curriculum. I am also concerned with having almost (or over) 1,000 students in one building. How would lunch work? Special times? Will we have multiple specials teachers to accommodate that many children? What would admin look like for that many students and making sure the teachers are getting the support they need/might need for discipline?	9/26/2018 9:23 AM
42	How will you compensate teachers who are on the retirement track for extra time? I would hate to think they would not be included when they have so much to offer our newer teachers.	9/26/2018 9:18 AM
43	I firmly believe that CSK (staff and families) would bypass some of the improvements that are suggested (such as air conditioning). It is my hope that CSK (as it is now) will be spared with respects to the other closings and expansions that are proposed.	9/26/2018 9:10 AM
44	I believe that we need education behind reality. Children and young adults rarely get time to learn the reality of life. Household management, checking account management, business etiquette, table etiquette, and pride in your work. The model of future ready is making our student employable or college bound after completion of schooling. I believe those are some areas that children and young adults are failing at.	9/26/2018 8:31 AM
45	If your teachers are not on board, you will lose staff. This is a difficult time to replace qualified and quality staff. Asking for opinions is not the same as taking those opinions seriously. Considering and acting on the professional opinions of your staff is highly recommended.	9/26/2018 8:25 AM
46	we don't need buildings to be fancy, we need them to be functional and safe Teachers don't want IB Get teacher input when building	9/26/2018 8:21 AM
47	Will there be a decrease in extra duty positions such as webmaster, yearbook, school Improvement teams, etc.?	9/22/2018 2:00 PM
48	I like the idea of IB for all but it will take a while to become an IB school and that is not fair to teachers,parents and students when they have worked so hard to acheive what they have.	9/21/2018 6:39 AM
49	The bus routes Team sizes Parking access staff vs parent/family After School Programs	9/19/2018 3:50 PM
50	Room for specialists, social workers, art, music etc. Is IB really the best use of the district's money? Wouldn't using our gifted trained teachers be a way to reach higher level students without changing the entire curriculum? Would IB be appropriate for our general population? If we don't go to IB, we need a cohesive language arts program, not based on materials created here.	9/19/2018 2:22 PM
51	IB: There wasn't a choice for "need more information" for question number 4. It is hard to gauge my support for something that has not been fully explained or its implementation implications shared with faculty, . Extended Day: There wasn't a choice for "need more information" for question number 4.This was not discussed at all at our staff meeting. I cannot gauge my support for this without knowing more.	9/19/2018 9:25 AM

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52	Are you planning on building and/or adding rooms for resource teachers, reading and math specialists and other service providers (OT, PT, speech, etc.) that need their own space when they meet with students? (Including assistants and considering that groups can range anywhere from 6-8 students and testing is also provided in these rooms as an alternative setting so space is needed. (Planning for teacher placements is a detail, but planning for space for service providers needs to be decided before the architectural plans are finalized). Are you considering adding space for a bookroom? By merging the elementary schools together, the materials used for guided reading will need to be combined. It's much easier to think in terms of "big ideas" and more challenging to make decisions about the details. Who is going to plan, create timelines and oversee the transition of materials? Are you considering the size of the Monee front office now and how it will not be large enough for a school that is double the size? Are you adding on a teacher lounge, workroom space, and washrooms to accommodate the increase in staff? Will there be a space large enough for staff meetings? Consider a basal reading program that is aligned with Common Core. There are many issues with the literacy units and the consensus is that we feel that we don't have a reading curriculum with a scope and sequence and that skills and strategies aren't aligned to anything. Students are coming in lower and lower and the gap is widening, we need materials that support reading instruction and we do not feel that these units provide the right skills for success.	9/19/2018 9:06 AM
53	A larger emphasis on the trades, ie. electrical, plumbing, HVAC, automotive, etc.	9/18/2018 6:23 PM
54	Handicap accessibility and larger enough bathrooms for staff	9/18/2018 4:49 PM
55	no	9/18/2018 4:46 PM
56	The oldest students in a grade center will display "senioritis" when they become the oldest students in the building. I have seen it happen.	9/18/2018 3:21 PM
57	I would like to see space dedicated to the specialists such as LDRs, reading and math specialists, and the aides that work with them.	9/18/2018 2:47 PM
58	The ELC would love to have our own wing, with our own gym, library, trikes, etc.	9/18/2018 2:01 PM
59	As for the current physical space, the ELC utilizes every bit of space. The classrooms are spacious; there rooms for specialists; the gym and multi-purpose room are utilized on a daily basis. When the courtyard is open, this space is utilized as well. With the new building it would be a important to keep in mind how much space the ELC needs and it would be a shame to short change this excellent program.	9/18/2018 2:00 PM
60	Make one of the empty schools a career center, nurses aide, cosmetology, welding, auto mechanics.	9/18/2018 1:55 PM
61	Keeping staff regularly informed of updates with regard to the plan.	9/18/2018 1:54 PM
62	There is much I think needs to be considered, but I am unsure if this is the place for me to address the issues I have.	9/18/2018 1:50 PM
63	Information Technologist	9/18/2018 1:32 PM
64	Transition and work programs (on-the-job training) for all of our SPED students. Adequate access/linkages to outside services (i.e. DRS, SSI, Social work services, job links, etc.) for families and students gaining their Educational Rights	9/18/2018 1:26 PM
65	Teacher input on the actual design of the school; making sure the facility has everything we need	9/18/2018 1:21 PM
66	Classroom sizes, space, staff lounge and bathrooms, meeting rooms, etc.	9/18/2018 1:14 PM
67	Special Education, related service space, and intervention space	9/18/2018 1:10 PM
68	That the district is up-to-date on state requirements.	9/18/2018 1:06 PM
69	Please communicate clearly and early to staff.	9/18/2018 1:00 PM
70	How this will affect all levels of special education. Space for all types of special education programing and how IB will work with more self-contained special education programs. Considering committees and ways for special education teachers teaching in certain programs to plan together.	9/18/2018 12:59 PM
71	no	9/18/2018 12:54 PM
72	Large music rehearsal/multi-purpose room at the 3-5th grade intermediate school for band/chorus/any other uses. Sincerely, Jeff Brath-Elementary Band Director	9/18/2018 12:53 PM