



CORETTA SCOTT KING MAGNET SCHOOL WAITLIST APPLICATION

KINDERGARTEN APPLICATION

CORETTA SCOTT KING APPLICATION PROCESS

- This application is only for Kindergarten students to be added to the Coretta Scott King Magnet School Waitlist.
- Applications for Kindergarten students can be completed and turned in at any time throughout the school year.
- To be added to the Coretta Scott King Magnet School Waitlist, you must have:
 - Completed and submitted the Kindergarten Application (pages 2, 3, and 4).
 - Attached your student's most recent report card(s) to the application, if applicable.
- To confirm receipt of your student's application, you will receive a confirmation email to the email address provided on the application.

CORETTA SCOTT KING WAITLIST PROCESS

- Your student will remain on the waitlist from year to year until they have been offered a classroom opening or have graduated from the waitlist.

For additional information regarding Coretta Scott King Magnet School, please visit the District website at:

CM201U.org > [Departments](#) > [Teaching and Learning](#) > [Coretta Scott King App and Admission](#)

If you have any questions or concerns, please contact the Office of Teaching and Learning at 708.367.8344 or OTL@cm201u.org.

Please keep this page for your records.



CORETTA SCOTT KING MAGNET SCHOOL WAITLIST APPLICATION

KINDERGARTEN STUDENTS

Student Name: _____ Date of Birth: _____

Home Phone: _____ Work Phone: _____ Email: _____

Parent/Guardian Name: _____

Parent/Guardian Address: _____ City, State, Zip: _____

Student's Home Address (if different from above): _____

Name(s) of other Kindergarten siblings (students) applying: _____

Name(s) of other siblings currently attending CSK and grade levels: _____

School Information: Please list previous educational experiences (Pre-school, Montessori, etc.)

Home School: Please circle your student's home school location

Balmoral Elementary

Crete Elementary

Monee Elementary

Talala Elementary

Transportation: This only applies if you live 1.5 miles or further from Coretta Scott King Magnet school.

Circle your selection Yes or No

I certify by signing below that the information furnished on this application form is true, complete, and correct. I understand that if this Coretta Scott King Magnet School application is approved, the student(s) must plan to remain at the school for at least a full academic year. The District reserves the right to rescind and/or amend any or all magnet school enrollments, including the reassignment of Coretta Scott King Magnet School students to their neighborhood schools or to other schools or programs with available space if it determines that (1) enrollment was obtained through misrepresentation or nondisclosure of a material fact; (2) there is overcrowding of facilities at the school; (3) the school discontinues a particular program; (4) the school cannot continue to meet the special needs of the student; (5) the student no longer satisfies the eligibility criteria or level of performance required by the magnet school or (6) for other reasons authorized by law and considered by the District to be in the best interest of the student and/or the school.

Parent/Guardian Signature _____

Date _____

Mail completed application to Crete-Monee School District 201-U
Attn: Coretta Scott King Magnet School Admissions - Victoria Camp
1500 South Sangamon Street, Crete, Illinois 60417

OR E-mail Completed Application to Victoria Camp - campv@cm201u.org
or to the Office of Teaching and Learning at OTL@cm201u.org

PLEASE NOTE: Applications will not be processed without a signed Parent-Student-Staff Compact and Parent Letter.



CORETTA SCOTT KING MAGNET SCHOOL WAITLIST APPLICATION PARENT-STUDENT-STAFF COMPACT

As a Parent/Guardian, I agree to carry out these responsibilities:

- Make sure that my child attends school every day, on time, and with homework completed.
- Call the school or send a note when my child is absent.
- Support the school’s discipline policy.
- See that my child is dressed in accordance with the school uniform policy.
- Provide a quiet time and location each day for my child to do homework.
- Ensure my student reads daily for at least 20 minutes.
- Read school notices and check student work daily.
- Participate in a minimum of 3 activities per school year. Including but not limited to
 1. Field Trip
 2. Parent-Teacher Organization (PTO)
 3. Family Education Night
 4. Classroom Presentation
- Attend Parent/Teacher Conferences.
- Know how my child is doing in school by communicating with teachers.
- Ask my child about school each day.
- Praise my child every day.
- Respect the school, staff, students, and families.
- Return progress reports, weekly folder, or any parent/guardian communication in a timely manner.

Parent/Guardian Signature: _____ Date: _____

As a Student, I realize my education is important. I agree to carry out these responsibilities:

- Come to school on time, ready to learn, and with the necessary supplies each day.
- Complete **quality** classwork and homework daily.
- Participate in classroom activities.
- Share all school communication with my parents/guardians.
- Wear my school uniform in accordance with the school uniform policy.
- Adhere to the school discipline policy.
- Read daily for at least 20 minutes
- Regularly talk to my parents/guardians and my teachers about my progress in school.
- Respect myself and take pride in my school.
- Respect and cooperate with staff, students, and parents/guardians and ask for help when I need it.

Student Signature: _____ Date: _____

As a School Staff, we agree to carry out the following responsibilities:

- Provide a safe, caring, and positive learning environment for all students.
- Provide high-quality curriculum and instruction.
- Provide clear expectations and procedures.
- Meet the individual academic needs of our students.
- Promote student decision-making, self-confidence, and responsibility.
- Seek cooperation from parents/guardians to work as partners in the school.
- Communicate regularly with parents/guardians regarding student progress and achievement of expectations.
- Assign consistent and meaningful assignments.
- Provide parents/guardians with opportunities to volunteer and participate in their child’s education.
- Respect our students, staff, and families.

Teacher Signature: _____ Date: _____

Parent Signature: _____ Date: _____



CORETTA SCOTT KING MAGNET SCHOOL WAITLIST APPLICATION PARENT LETTER

Crete-Monee
School District 201-U



Unity Starts With "U"

ADMINISTRATION CENTER
1500 SANGAMON STREET | CRETE, IL 60417
PH: 708-367-8300 FAX: 708-672-2698
URL: www.cm201u.org



FOLLOW US!

Dr. Kara Coglianese
Superintendent

Dear Parents/Guardians:

This written compact outlines how parents, school staff, and students will share the responsibility for improving student academic achievement and how our school can best partner with parents/guardians to help students achieve. The compact describes our school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards. The Parent-School Compact also describes the ways in which each parent/guardian will be responsible for supporting their child(ren)'s learning and participating in decisions relating to the education of their child(ren). The Parent-School Compact addresses the importance of communication between teachers and parents/guardians on an ongoing basis through parent-teacher conferences and regular progress reports.

Coretta Scott King Magnet School gives parents opportunities to volunteer, participate, observe in their child's class, and be involved in their child's education. Please be aware that your signature indicates your understanding and acceptance of this agreement. Failure to comply with the responsibilities outlined in this agreement will result in your child being reassigned to your home school.

We value your involvement and look forward to a successful school year!

Sincerely,

Bryon Mane
Principal

Parent/Guardian Initials: _____ Date: _____