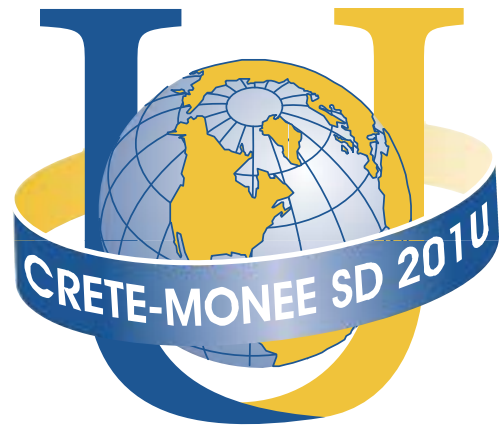


Crete-Monee Sixth Grade Center

Annual School Improvement Plan for 2009-2010



Working Together for Student Success

Crete-Monee Sixth Grade Center
760 W. Exchange St.
Crete, IL. 60417

Our Mission

Our mission is to produce life long learners and productive citizens within a positive learning environment, through collaborative team work and effective communication.

Our Vision

Crete-Monee Sixth Grade Center believes every student should be valued for their individuality and encouraged to develop their full potential in a stimulating and caring environment.

Our Steering Committee Team Members

We strive each year to include representation from the diverse community representing our school. We value and appreciate the time, energy, and talent of each of our steering committee members.

Mary Ann Hurley

Principal

Tammy Ahern

Math/Science Teacher

Sherry Bone

Reading Teacher

Caroline Daly

Reading/Social Studies
Teacher

Michelle Huegel

Math/Science Teacher

Deidre Jenkins

Math Teacher

Joanne Shead

Reading Teacher

Carrie Tell

Math/Science Teacher

School Data at a Glance – Meeting Sixth Grade Center School Goals

Our school improvement plans need to meet our school's goals and be aligned to the district's goals. This chart provides evidence of alignment to SGC goals.

<h3>School Data</h3> <p style="font-size: small;">School data from 08-09 that reflects that the school is making progress toward meeting/exceeding AYP, Adequate Yearly Progress.</p>	<h3>Target Data</h3> <p style="font-size: small;">Data targets for the 09-10 school year that shows continued progress towards meeting and exceeding AYP, Adequate Yearly Progress.</p>
<p>Percentage of students who met/exceeded on the State ISAT Reading Test is:</p> <p style="text-align: center;">❖ 6th Grade: 76.0%</p>	<p>77.5% of sixth grade students will meet or exceed standards on the ISAT exam in Reading Spring, 2010.</p>
<p>Percentage of students who met/exceeded on the State ISAT Math Test is:</p> <p style="text-align: center;">❖ 6th Grade: 74.6%</p>	<p>77.5% of sixth grade students will meet or exceed standards on the ISAT exam in mathematics Spring, 2010.</p>

Goal	Activities	Date of Activities	Monitoring Indicators
<p>☐ For the 2009-2010 school year 77.5% of 6th graders will meet or exceed standards in Reading on the ISAT exam.</p>	<ol style="list-style-type: none"> 1. Weekly department meetings to discuss student progress using local data, adjusting the pacing guide according to student needs. 2. Develop and implement a plan for teaching reading comprehension strategies using the Stephanie Harvey Tool Kit. 3. Independent reading will be a requirement for all students, inside and outside of the classroom. 4. Implement vocabulary instruction using the <i>six step process</i> (Marzano 2004) 5. Create and use ThinkLink probes to monitor student progress. 6. Develop a plan and utilize Study Island during the school day as well as encouraging students to use this at home. 7. Continue to provide intervention as needed by examining local data. The interventions that will be implemented are Voyager Reading, Read 180, Rewards, Read Naturally, and Language, 	<p>Throughout the school year Thursdays @ 7:15 a.m.</p> <p>Throughout the school year.</p> <p>Daily / weekly Minimum 100 minutes a week.</p> <p>Throughout the school year focusing on the vocabulary in the core novels.</p> <p>2x each month.</p> <p>September 2009 and monthly</p> <p>September 2009 and 3x a year during data days</p>	<ol style="list-style-type: none"> 1. Document agendas and minutes from meetings 2. Teachers will include higher order questions and “why” questions in their weekly lesson plans. A comprehension strategy will be posted in the rm. 3. Daily independent reading logs will be kept by each student. 4. A vocabulary folder with student work will be created in all classrooms. 5. Examine data from ThinkLink probes and modify instruction as needed as reflected in weekly lesson plans. 6. Data from Study Island summarizing usage in school and at home. 7. RTi coordinator will provide a list of all students in an intervention and monitor progress using AIMS Web.

Goal	Activities	Date of Activities	Monitoring Indicators
<p>□ For the 2009-2010 school year 77.5% of 6th graders will meet or exceed standards in mathematics on the ISAT exam.</p>	<ol style="list-style-type: none"> 1. Weekly dept. meetings to discuss student progress using local data, adjusting the pacing guide according to student needs. 2. Extended response and short response ISAT type questions will be developed and implemented. 3. Common assessments (pre and post unit tests), weekly quizzes with spiral questions, and data folders will be implemented. 4. Lessons and activities will be developed and implemented using smart boards, clickers, and centers. Springboard units and exemplars will be implemented where applicable. 5. Create and use ThinkLink probes to monitor student progress 6. Develop a plan and utilize Study Island during the school day as well as encouraging students to use this at home. 7. Continue to monitor the math intervention course. Students are placed in this course based on their individual need for math support. 	<p>Throughout the school year. Thursdays @ 7:15 a.m.</p> <p>Daily with bell work / problem of the day. Weekly on Friday quizzes.</p> <p>Weekly/monthly. Results will be discussed in dept. meetings. Pacing guides may need to be adjusted.</p> <p>September, 2009. Monthly, throughout the school year.</p> <p>Minimum 2x a month</p> <p>Throughout the school year.</p> <p>Throughout the school year.</p>	<ol style="list-style-type: none"> 1. Document agendas and minutes from meetings. 2. Problems will be reflected in weekly lesson plans and displayed on teachers' boards. 3. Student data folders will be kept in the classrooms. Pre and post test results will be given to the principal. Dept. meeting minutes. 4. Observations by principal. Weekly lesson plans. Dept. meeting minutes. 5. Examine data from ThinkLink probes and modify instruction as reflected in weekly lesson plans. 6. Examine usage data from Study Island reports on a monthly basis. 7. Analysis of student data from V Math.