

# Monee Elementary School

Annual School Improvement Plan for 2009-2010



25425 Will-Center Road  
Monee, IL 60449



# Our Mission

- why we exist -

Monee Elementary School will provide quality education in a safe, respectful environment. We will inspire students to become life long learners and productive members of our global community.

# Our Vision

- what we hope to become -

## **Monee Elementary School Vision**

We are committed to building positive character among our diverse community of learners.

We will be a community of learners and leaders dedicated to enriching the lives of children through rewarding learning experiences.

# Our Beliefs/Values

## THE SIX GOOD CHARACTER TRAITS

### **Caring**

Be kind, helpful, and giving and value the feelings of others.

### **Respect**

Treat others the way you want others to treat you.

### **Responsibility**

Make good choices, do what is right, and be accountable for your behavior.

### **Fairness**

Play by the rules, be open-minded, and treat people right.

### **Trustworthiness**

Tell the truth, keep your promises, and do the right thing.

### **Citizenship**

Work to make your school and community a better place to live.

# Our Steering Committee Team Members

We strive each year to include representation from the diverse community representing our school. We value and appreciate the time, energy, and talent of each of our steering committee members.

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JoAnn Jones	Principal	Tiffany Becker	Reading Specialist
Deborah Smith	Assistant Principal	Michelle Stephens	LDR Teacher
Lori Cantor	Kindergarten Teacher		
Deb Caserio	Kindergarten Teacher		
Teresa Sanello	First Grade Teacher		
Mary Umgelder	First Grade Teacher		
Peggy Cundari	Second Grade Teacher		
Aimee Chambers	Third Grade Teacher		
Sherice Smith	Third Grade Teacher		
Beth Musial	Fourth Grade Teacher		
Linda Novak	Fourth Grade Teacher		
Sue Cole	Fifth Grade Teacher		

# School Data at a Glance – Meeting Monee Elementary School Goals

Our school improvement plans need to meet our school’s goals and be aligned to the district’s goals. This chart provides evidence of alignment to Monee Elementary School goals.

<h2>School Data</h2> <p>School data from 08-09 that reflects that the school is making progress toward meeting/exceeding AYP, Adequate Yearly Progress.</p>	<h2>Target Data</h2> <p>Data targets for the 09-10 school year that shows continued progress towards meeting and exceeding AYP, Adequate Yearly Progress.</p>
<p>Percentage of students who met/exceeded on the State ISAT Reading Test is:</p> <ul style="list-style-type: none"> <li>❖ 3<sup>rd</sup> Grade: 77.8%</li> <li>❖ 4<sup>th</sup> Grade: 61.5%</li> <li>❖ 5<sup>th</sup> Grade: 75.6%</li> </ul>	<p>77.5% (or Safe Harbor Target) of 3<sup>rd</sup> through 5<sup>th</sup> grade students will meet or exceed standards on the Spring, 2010 ISAT exam in Reading.</p>
<p>Percentage of students who met/exceeded on the State ISAT Math Test is:</p> <ul style="list-style-type: none"> <li>❖ 3<sup>rd</sup> Grade: 90.0%</li> <li>❖ 4<sup>th</sup> Grade: 84.8%</li> <li>❖ 5<sup>th</sup> Grade: 78.0%</li> </ul>	<p>88% of 3<sup>rd</sup> through 5<sup>th</sup> grade students will meet or exceed standards on the Spring, 2010 ISAT exam in Math.</p>

Goal	Activities	Date of Activities	Monitoring Indicators
<p>☐ For the 2009-2010 school year 77.5% (or Safe Harbor percentage) of Monee Elementary 3<sup>rd</sup> through 5<sup>th</sup> grade students will meet or exceed standards in Reading on the ISAT exam.</p>	<ol style="list-style-type: none"> <li>1. Create a K-5 district-wide literacy plan for professional development. Presentation of plan to staff during a school improvement day</li> <li>2. Align school improvement days, institute days, district grade level meetings and building grade level meetings to literacy plan</li> <li>3. Principal representation at literacy team planning meetings and administrative collaboration with literacy team at least once per trimester</li> <li>4. Provide teachers professional development on aligning literacy block with the Balanced Literacy Model.</li> <li>5. Provide teachers professional development on guided reading implementation.</li> <li>6. Provide teachers with professional development on specific comprehension strategies; including the district focus on the Stephanie Harvey Reading Toolkit.</li> <li>7. Trimester meetings to discuss student progress using local assessment data and its impact on instruction.</li> </ol>	<ol style="list-style-type: none"> <li>1. September, 2009; September 30, 2009</li> <li>2. Throughout Year</li> <li>3. Monthly</li> <li>4. September, 2009; throughout the year</li> <li>5. October, 2009; throughout the year</li> <li>6. September, 2009; January, 2010; throughout the year</li> <li>7. Three times per year</li> </ol>	<ol style="list-style-type: none"> <li>1. Document the professional development plan and school improvement plan, agenda and presentation materials</li> <li>2. Agendas and minutes form various meetings.</li> <li>3. Minutes and agendas from literacy team planning meetings.</li> <li>4. Teacher submission of literacy block lesson plans on the K-5 district-wide template.</li> <li>5. Require guided reading lesson plans which include: instructional focus, reading strategy emphasis, comprehension questions, name of book and level of book.</li> <li>6. Administrative observation and feedback to teachers regarding critical elements of comprehension.</li> <li>7. Teacher submission of reflection statement including at least one goal to improve student achievement based upon data trends.</li> </ol>

Goal	Activities	Date of Activities	Monitoring Indicators
<p>☐ For the 2009-2010 school year 88% of Monee Elementary 3<sup>rd</sup> through 5<sup>th</sup> Grade students will meet or exceed standards in Math on the ISAT exam.</p>	<ol style="list-style-type: none"> <li>1. Teachers will review and complete for each student the "I can..." statements each trimester.</li> <li>2. Teachers will administer short cycle assessments and analyze the results to influence instruction.</li> <li>3. Review of AIMSWeb &amp; ThinkLink math assessment data to determine achievement trends.</li> <li>4. Teachers will implement and use student data binders to track student progress and plan for instruction.</li> <li>5. Teachers will use the Study Island program to provide intervention to students who are struggling with the general math curriculum.</li> </ol>	<ol style="list-style-type: none"> <li>1. By the end of each trimester.</li> <li>2. Periodically throughout the year.</li> <li>3. Three times per year.</li> <li>4. By October 30, 2009.</li> <li>5. Throughout the year.</li> </ol>	<ol style="list-style-type: none"> <li>1. Submission of completed "I can..." statements</li> <li>2. Teacher submission of reflection statement including at least one goal to improve student achievement based upon data trends.</li> <li>3. Math groups based upon assessed performance and/or assessment reports obtained from the appropriate assessments.</li> <li>4. List of required data to be included in student data binders.</li> <li>5. Data reports utilized to determine success of the program.</li> </ol>