

Balmoral Elementary School

Annual School Improvement Plan for 2009-2010



1124 New Monee Road
Crete, Illinois 60417



Our Mission

- why we exist -

Our mission to use school wide expertise to *educate* students *academically* and *socially* in an environment that fosters a strong relationship between Balmoral Elementary and the surrounding community.

Our Vision

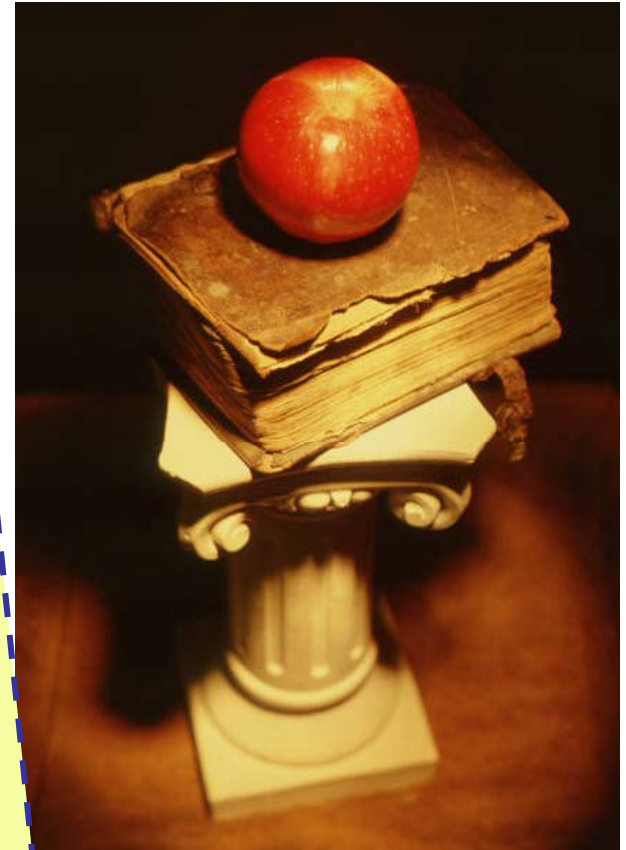
- what we hope to become -

1. As a Balmoral community of learners, we will use our collaborative energy to ensure that EVERY child reaches his/her highest academic potential.
2. As a Balmoral community, we will use our expertise to develop productive and independent citizens.
3. As a Balmoral community, we will engage in continuous communication to support the individual and collective needs of all of our students.

Balmoral Core Values

These beliefs guide our actions and our decisions.

- Learners should have various opportunities to achieve at their own pace.
- Students should be engaged through peer and group instruction with the teacher as facilitator.
- Every staff member has the responsibility to ensure that all children experience a productive learning environment.
- Everyone shares the responsibility for teaching and modeling behavioral expectations.
- Learners are given the opportunity to lead inside and outside the classroom.
- Learners will consistently work toward their highest potential.
- We believe in professional communication.
- We believe that students are more successful when home and school work together.
- We believe families should receive student academic progress twice a month.
- We believe teachers should communicate with all families on a regular basis in a variety of ways.



School Data at a Glance – Meeting Balmoral Elementary School Goals

Our school improvement plans need to meet our school’s goals and be aligned to the district’s goals. This chart provides evidence of alignment to Balmoral Elementary School goals.

<h3>School Data</h3> <p style="font-size: small;">School data from 08-09 that reflects that the school is making progress toward meeting/exceeding AYP, Adequate Yearly Progress.</p>	<h3>Target Data</h3> <p style="font-size: small;">Data targets for the 09-10 school year that shows continued progress towards meeting and exceeding AYP, Adequate Yearly Progress.</p>
<p>Percentage of students who met/exceeded on the State ISAT Reading Test is:</p> <ul style="list-style-type: none"> ❖ 3rd Grade: 63.2% ❖ 4th Grade: 63.2% ❖ 5th Grade: 71.6% 	<p>77.5% (or Safe Harbor Target) of 3rd through 5th grade students will meet or exceed standards on the Spring 2010 ISAT in Reading.</p>
<p>Percentage of students who met/exceeded on the State ISAT Math Test is:</p> <ul style="list-style-type: none"> ❖ 3rd Grade: 73.6% ❖ 4th Grade: 86.3% ❖ 5th Grade: 77.0% 	<p>77.5% (or Safe Harbor Target) of 3rd grade students will meet or exceed standards on the Spring 2010 ISAT in Math.</p> <p>80% (or Safe Harbor Target) of 4th grade students will meet or exceed standards on the Spring 2010 ISAT in Math.</p> <p>87% (or Safe Harbor Target) of 5th grade students will meet or exceed standards on the Spring 2010 ISAT in Math.</p>

Goal	Activities	Date of Activities	Monitoring Indicators
<p>☐ For the 2009-2010 school year 77.5% (or Safe Harbor percentage) of Balmoral Elementary 3rd through 5th Grade students will meet or exceed standards in Reading on the ISAT exam.</p>	<ol style="list-style-type: none"> 1. Create a K-5 district-wide literacy plan for professional development. Presentation of plan to staff during a school improvement day 2. Align school improvement days, institute days, district grade level meetings and building grade level meetings to literacy plan 3. Principal representation at literacy team planning meetings and administrative collaboration with literacy team at least once per trimester 4. Provide teachers professional development on aligning literacy block with the Balanced Literacy Model. 5. Provide teachers professional development on guided reading implementation. 6. Provide teachers with professional development on specific comprehension strategies; including the district focus on the Stephanie Harvey Reading Toolkit. 7. Trimester meetings to discuss student progress using local assessment data and its impact on instruction. 	<ol style="list-style-type: none"> 1. September, 2009; September 30, 2009 2. Throughout Year 3. Monthly 4. September, 2009; throughout the year 5. October, 2009; throughout the year 6. September, 2009; January, 2010; throughout the year 7. Three times per year 	<ol style="list-style-type: none"> 1. Document the professional development plan and school improvement plan, agenda and presentation materials 2. Agendas and minutes from various meetings. 3. Minutes and agendas from literacy team planning meetings. 4. Teacher submission of literacy block lesson plans on the K-5 district-wide template. 5. Require guided reading lesson plans which include: instructional focus, reading strategy emphasis, comprehension questions, name of book and level of book. 6. Administrative observation and feedback to teachers regarding critical elements of comprehension. 7. Teacher submission of reflection statement including at least one goal to improve student achievement based upon data trends.

Goal	Activities	Date of Activities	Monitoring Indicators
<p>77.5% (or Safe Harbor Target) of 3rd grade students will meet or exceed standards on the Spring 2010 ISAT in Math.</p>	<ol style="list-style-type: none"> 1. Teachers will review and complete for each student the "I can..." statements each trimester. 2. Teachers will administer short cycle assessments and analyze the results to influence instruction. 3. Review of AIMSWeb & Thinklink math assessment data to determine achievement trends. 4. Teachers will implement and use student data binders to track student progress and plan for instruction. 5. Teachers will use the Study Island program to provide intervention to students who are struggling with the general math curriculum. 	<ol style="list-style-type: none"> 1. By the end of each trimester. 2. Periodically throughout the year. 3. Three times per year. 4. By October 30, 2009. 5. Throughout the year. 	<ol style="list-style-type: none"> 1. Submission of completed "I can..." statements 2. Teacher submission of reflection statement including at least one goal to improve student achievement based upon data trends. 3. Math groups based upon assessed performance and/or assessment reports obtained from the appropriate assessments. 4. List of required data to be included in student data binders. 5. Data reports utilized to determine success of the program.