

Instruction

Exhibit - Request for a Service Animal to Accompany a Student with a Disability at School and/or School-Related Functions

This form is used by the District to determine whether the requested animal is a “service animal” as defined in 6:120-AP3, *Administrative Procedure – Service Animal Access Requests*, and to help minimize risks that the animal may poses to students, staff, and the educational environment.

Parent/guardian *Complete this form and return it to the Superintendent.*

Student name <i>(please print)</i>	DOB
School attending	Grade
Parent/Guardian name <i>(please print)</i>	Contact number
Animal owner’s name <i>(if other than parent/guardian; please print)</i>	Contact number
Animal handler’s name <i>(if other than owner’s name; please print)</i>	Contact number

Please initial before each of the following statements if the statement is true and provide the requested information.

_____ **The animal has completed a professional service animal training program.**
(Initials)

List the program(s) completed by the animal, and attach any certification(s), license(s), or other documentation of completion to this form *(Note: This information is requested but is not required.)*:

Description
<p>The animal should be professionally trained to ensure that it meets minimum standards and to minimize risks. This training is different from and in addition to <i>individualized training</i> to perform specific tasks for the benefit of the student. A professional service animal training program may train the animal to serve as (though not limited to) a:</p> <ul style="list-style-type: none"> • Hearing dog • Guide dog • Assistance dog • Seizure alert dog • Mobility dog • Psychiatric service dog • Autism service dog • Miniature horse

Description
<p>Trained service animals generally do not include:</p> <ul style="list-style-type: none"> • Skilled Companion Animal • Social Dog • Facility Dog • Pet (obedience programs) • Therapy Dog

_____ **The animal meets minimum standards for a service animal in a public setting.**
(Initials)

Description
<p>_____ Public appropriateness standards: <i>(Initials)</i></p> <ul style="list-style-type: none"> • Clean, well-groomed, with no offensive odor; free of fleas, ticks. • Does not urinate or defecate in inappropriate locations, including but not limited to inside a school facility. • Under the control of the student or adult handler by being on a harness, leash, or other tether at all times, unless doing so would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the student's or adult handler's control (e.g., voice control, signals or other effective means). • Wears a harness, backpack, clothing or piece of equipment identifying the animal as a service dog. <p>_____ Behavior standards: <i>(Initials)</i></p> <ul style="list-style-type: none"> • Does not disrupt the normal course of school operations. • Demonstrates basic obedience skills by sitting, lying down, staying in place, walking in controlled position, and coming on command. • Does not solicit attention, visit, or annoy other people, e.g., lick, jump, chase, scratch, paw, strain toward, or rub against other people. • Remains in control when approached by school personnel, students, and others. • Remains in control around food and does not attempt to eat, sniff, solicit or steal food or other items from people. • Does not vocalize unnecessarily, e.g., barking, growling, whining. • Remains composed and shows no aggression or fear in response to noise or other distractions. • Remains composed and shows no aggression or fear of vehicles or traffic. • Shows no aggression towards people or other animals, e.g., showing teeth, biting or snapping, barking, growling, jumping on individuals or property. • Does not chew or destroy the property of the school, school personnel, students or others. <p>_____ General training standards: <i>(Initials)</i></p> <ul style="list-style-type: none"> • Works calmly and quietly on harness, leash, or other tether (unless doing so would interfere with the service animal's safe, effective performance of work or tasks, in which

Description
<p>case the service animal must be otherwise under the student’s or adult handler’s control – e.g., voice control, signals or other effective means).</p> <ul style="list-style-type: none"> • Performs tasks for the student at school and/or a school-related function. • Lies/sits quietly beside the student or adult handler without blocking aisles, doorways, or other means of ingress and egress. • Does not wander off or pull/strain against the lead away from the student or adult handler. • Stays focused on the student and ignores other people. • Urinates and defecates on command. • Stays within 24 inches of the student or adult handler at all times unless the nature of a trained task requires the animal to be at a greater distance.

_____ **The animal is *individually trained* to work or perform specific tasks for the benefit of the student with a disability.**

(Initials)

List the work or specific tasks performed by the animal for the student’s benefit:

1. _____
2. _____
3. _____

Description
<p>A service animal is <i>individually trained</i> to work or perform tasks for the benefit of a student with a disability. A service animal must perform tasks that are directly related to the student's disability.</p> <p>Examples of work and tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items, providing physical support and assistance with balance and stability to individuals with motoric disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.</p>

_____ **The animal has a current rabies vaccination tag and meets local registration requirements, if any.**

(Initials)

Description
<p>A service animal’s vaccinations must be current and copies of the rabies vaccination tag/license must be provided to the District</p> <p>Local municipalities, cities, or villages within the District’s boundaries may have additional registration requirements. Require proof of those if they exist.</p>

_____ If the student with a disability is unable to handle the service animal independently due to the student’s disability and his/her parents provide an adult handler, the adult handler(s) must submit to and pass a fingerprint-based criminal background check.

(Initials)

List the adult handler(s) *(if the student does not require an adult handler, write “N/A” in this section)*:

1. _____
2. _____

Description
The adult handler must not be a “sex offender” as defined by the Sex Offender Registration Act, a “violent offender against youth” as defined in the Child Murderer and Violent Offender Against Youth Registration Act, or convicted for certain crimes. See Board Policy 6:250, <i>Community Resource Persons and Volunteers</i> , and 6:250-AP, <i>Securing and Screening Resource Persons and Volunteers</i> .

Acknowledgement

- I. I understand that the presence of a service animal may present competing interests between my student and other individuals at school and/or school-related functions. These competing interests may present at any time, and I understand that the District/Building Principal must manage them immediately. I will:
 - a. Participate in any meetings requested of me by the Building Principal or designee;
 - b. Provide input to the Building Principal so that other students and their parents/guardians may be notified about the presence of the service animal and, if applicable, the adult handler(s) at school and school-related functions; and
 - c. Take reasonable actions to accommodate competing interests.

- II. I understand that for the safety and protection of students, staff and others, which is necessary for the safe operation of the school, the school may revoke access or exclude a service animal from an activity because:
 - a. The criteria above is not met.
 - b. The service animal is not housebroken, is out of control, poses a direct threat to the safety or health of any person in the school and/or at the school-related function and/or fundamentally alters the school program, service or activity. If this occurs, the Building Principal will immediately contact me to remove the animal from school property and/or summon Animal Control.
 - c. The adult handler fails to follow the instructions of the Building Principal and other school personnel.

- III. I understand that the school is not required to provide a handler, supervise, care for, clean up after, feed or train the service animal.

- IV. I understand that the Board of Education of Crete-Monee School District 201-U cannot and does not assume responsibility for the safety and welfare of the service animal and/or adult handler(s). I accept full and complete responsibility and liability for the service animal and the adult handler(s)’s actions. I understand that this includes accepting full and complete responsibility and liability for any injury to the service animal and/or adult handler(s), and for any injury or damage to persons or property caused by the service animal and/or adult**

handler(s). I agree to indemnify and hold harmless the Board of Education of Crete-Monee School District 201-U, its board members, employees and agents, either jointly or severally, in their official and personal capacities, from and against any and all claims, damages, causes of action or injuries, including reasonable attorneys' fees and costs of defense, which are incurred, arise out of, or result in any way from the service animals and/or the adult handler(s)

Parent/guardian signature

Date

Animal owner's signature

Date

Approved **Denied**

Superintendent

Date