

Crete-Monee School District 201U 2012-2013 SES Provider Summaries

1:1 Online Tutoring Services	
	<p>Tutoring by 1:1 Online Tutoring Services is done on the online platform. For those students who do not have a laptop or access to the Internet we provide them with the same free of cost; the student's all work is done on the computer so the student is not required to bring any materials. Our virtual classroom has a whiteboard which has a set of teaching tools to teach students synchronously over the Internet. It is used to promote communication, collaboration and understanding among students. The main features of our tutoring program include One-to-One instruction, live-tutoring, use of state-aligned curriculum, flexibility, high quality researched material, experienced tutors, continuous monitoring of student's progress and involvement of teachers and parents at each step of the student's development. Typically our classes are conducted 2 to 3 times a week with each class being of 60 to 90 minutes duration. Tutoring would be provided before and after school, weekends and during summer. We provide a minimum of 30 hours of tutoring per subject to each student, in any one of the subjects i.e. Reading, Math or Science. Our services will be offered before/after school, weekends and summer.</p> <p>We begin our services by administering the diagnostic assessment using Plato Flextest. In conjunction with the results of the diagnostic assessments are used to formulate the learning plan. We strictly follow the individual learning plan during the program. We use post-test to measure student gains. Hence, students take sessions mostly from the comfort of their homes, but they may be able to join our sessions wherever they have an access to internet. So, no transportation is required. We are flexible in scheduling sessions for the students. We provide services even on weekends which will help the working parents to schedule the sessions accordingly. All tutors who work with us have at least bachelor's degree, and most tutors have experience in tutoring Title I students.</p> <p>The typical profiles of the students we tutor each year are those who belong to low-income group. We have extensive experience working with such students and also have expert tutors who use their skills to teach IEP students effectively. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and non-verbal modes. For LEP students, while our materials are in English, we offer Spanish translators to assist students.</p> <p>In the year 2011-12, we have collected data on over 400 SES students (K-12) nationwide. Average student improvement across grades levels in reading, math and science is one grade level equivalent.</p>
24/7 Online Education	
	<p>24/7 Online Education provides students with the interactive web-based software Compass Learning Odyssey (CLO) from CompassLearning.com. Odyssey's curriculum is aligned with Illinois learning Standards. Various research and data have been collected by Compass Learning Odyssey since 2004 with K-12 students in Reading, Math and Science. The Average student improvement showed an improvement in 2 grade level equivalents after using compass learning. For LEP students, while our materials are in English, we offer translators Spanish to assist students. We may be able to help Hmong speaking students.</p> <p>Students can choose one of the subjects for tutoring. We provide laptop and internet connection free of cost to every student thus student can take tutoring sessions from the comfort of their home. So no transportation is required. We can serve all school districts in Illinois.</p> <p>The highlight of our program for children who are performing significantly below grade level is that the students can work at their own pace, listening to directions as many times as they require. We provide self paced learning using compass learning odyssey. We use direct instruction model and scaffolded learning. Our program begins with a student diagnostic test conducted using Compass learning. Diagnostic test results are discussed the classroom teachers, parents and to formulate a learning plan. Student will complete lessons, activities as per the learning plan. During this period student is continuously monitored for progress. At the end of the program, post assessments are conducted to record the gains. Students can replay instructions as many times as they want while attempting activities, quizzes etc. Media rich content and flash based activities help keep the learner engaged while grasping important concepts.</p>

	<p>For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and non verbal modes. Each student is provided a username and password to access our program 24x7 (i.e, before and after school, weekends, holidays and summer holidays) and assigned a tutor who works with him/her in the program. They interact with students once a week to clarify doubts, discuss skills/concepts they are facing difficulty with. Instruction provided by tutor would 1:1. Our program can be accessed using PC and Mac in the student’s home via internet. We recommend using the software for a minimum of one hour on a daily basis. The hours can be increased as per the student’s convenience. The student can take help more than once a week on prior appointment with the tutor. Tutors are required to have a four year college degree and minimum one year experience dealing with Title 1, ELL, and/or students with special needs. In an effort to ensure that our tutors are capable of improving student’s academic achievement, we hire tutors with teaching certifications and teaching experiences who are subject matter experts in the discipline they tutor. The qualifications of all tutors meet our high program standards and core values.</p> <p>We provide a minimum of 30 hours of instruction per subject in Reading, Math or Science. The Student can choose only one subject during the program. The student needs to complete assigned activities every week. Typically, the student would spend 4-5 hours a week using the tutoring program.</p>
	<p>Academic Achievement Tutoring Services, LLC</p>
	<p>Academic Achievement Tutoring Services (AATS) has provided tutoring services to over 2,000 students with a proven 48.4% improvement in ELA and a 37.6% improvement in Math. AATS has provided tutoring services to Title I K-12 students as a state-approved Supplemental Educational Services provider since 2004 in the state of Michigan. During the 2010-2011 school years, AATS also tutored students in the State of Virginia and The District of Columbia. AATS strives to improve student achievement by providing at least 30 hours of targeted Reading/Language Arts and/or 30 hours of Mathematics tutoring services aligned to Illinois Learning Standards and classroom activities. AATS students receive free, individualized and small group instruction (a maximum of 10 students to 1 instructor) in school, church, public library, community college, or community centers. Locations selected are near home schools whenever possible. AATS does not provide transportation for students. Our tutors will be degreed professionals or have at least 60 hours of college credit. All tutors are required to complete training on the AATS curriculum, lesson planning, direct instruction, district and AATS policies and procedures, effective communication and behavior management.</p> <p>Each student will be pretested and will receive an Individualized Learning Plan (ILP) and instruction will be based on the results of the pretest. Each student will also be post-tested to determine the effectiveness of the tutoring program.</p> <p>AATS tutors believe that all children, regardless of income, home language which is not English and learning disability, have the capacity to master Reading/English Language Arts and Mathematics concepts. The curriculum, which is written in English and Spanish, was selected because it includes modifications for teaching English Language Learners (ELL) and Special Education students. We have tutors that are Spanish speaking.</p> <p>For Special Education students, we provide the following accommodations: extended time to complete assignments and tests, various means for presenting materials, the division of assignments and tests into smaller sections, changes to the physical environment, and the ability for students to respond in a non-written way.</p> <p>Tutoring sessions are scheduled to be as convenient as possible for working parents and their children. Sessions take place after school, on weekends, and during the summer. The sessions are held in one to two hour increments, two to four days per week. Students are given supplies needed for the tutoring sessions. Progress reports are distributed on a bi-weekly basis. Tutors strive to pinpoint the needs of each child, creating a learning environment that is essential for students to achieve. Tutors arm students with the knowledge, skills, and confidence that are proven to assure that they achieve academically.</p>
	<p>Achieve HighPoints</p>
	<p>An effective provider in the SES market for 6+ years, Achieve HighPoints (AHP) is an online math tutoring program for students in grades 3-12. Aligned to the Illinois mathematics curriculum, AHP reinforces classroom learning and helps students retain what is taught in a 1:1 tutor:student ratio. Students go online for 3-4 one hour sessions per week. Since we are online there are not the usual time and transportation barriers found</p>

with traditional tutoring. NO ILLINOIS WINTERS TO CONTEND WITH. Students work from any internet-enabled computer whenever it is convenient for them. If needed we will provide an available free laptop for program use.

The process starts with students taking a curriculum-based assessment at their grade level to identify their strengths and challenges. Based on the results of the assessment, an Individual Learning Plan is created specifically for that student. We have a solid track record of helping low-performing students succeed. Since 2005-06, over 13,000 SES students have used our platform and experienced an average 17 point increase in pre and post-assessment results. This 17 point increase is significant and would be significant even if it had been a 12 point improvement. In addition 83% of our students reported that their math grades went up in school. In our home state of Georgia, 65% of students passed/exceed the state math tests (CRCT tests, end of course tests and graduation tests) with AHP.

Since we are web-based, we can serve just 1 student per school district. We reach students that others cannot afford to teach, including students in remote or rural areas. Under certain circumstances we may be able to assist families with the reimbursement of an internet connection for up to \$20 per month for 3 months. Students can attend online tutoring sessions before and after-schools hours, 7 days a week between 07:00am to 11:30pm. For those times outside of school, i.e. holidays, weekends, vacations, etc. the program is available 24/7 for twelve months a year. This flexibility has proven very desirable for the SES students we currently tutor in our other 26 states.

Should a student need additional coaching on a specific topic we have live tutors available online for parent conferences and tutoring. These virtual math tutors all have degrees in Math or related fields. Our virtual tutors/instructor staffs are available on nights and weekends for parent phone-conferences. This is how we cater to the needs of working parents. Our program is not geared to serve LEP students.

ATS Project Success

ATS Project Success offers eligible K-12 students a minimum of 30 hours per subject in English language arts (including reading) and/or mathematics. We offer services online in the comfort and safety of the student's home with a loaned, pre-programmed computer. The family home must have an analog telephone, existing high speed Internet or be in a T-Mobile or Verizon wireless coverage area in order for the student to be able to be a part of the program.

ATS has a proven record of increasing our students' academic achievement in Reading/Language Arts and math. The majority of students begin our program more than one grade level equivalent behind their grade level; we have great success bringing them up to and above grade level with an average of 30 hours of tutoring. In 2010/11 school year, our grade K-8 students achieved an average grade level equivalent gain of 1.23 in Reading/Language Arts and 0.97 of an grade level equivalent gain in math. In the 2010-11 school year, our grade 9-12 students achieved an average growth of 32% in Reading/Language Arts and 35% in math.

The student is first assessed in the program to determine his/her starting level. Based on the number of hours of subject-specific tutoring a student is eligible for, a timeline for the expected gain is established for the student after the initial assessment. Next, we set and adjust the curriculum to provide activities at the appropriate level. Students are encouraged to work a minimum of 15 minutes during each session, spending at least two hours each week on the program in order to complete four to five activities. The student sets his/her own schedule to work on the self-paced program with the assistance of a tutor. Each tutor works one-on-one with their assigned students, through weekly online monitoring of student progress and weekly telephone calls to the student and parents (English/Spanish/Hmong). The program is available 24 hours a day, 7 days a week. Transportation is not required, as services are provided online in the student's home.

Program coordinators and tutor coordinators review the information and monitor the student on a weekly basis. The tutor has the ability to modify content based on the student's individual needs. For example, the tutor can increase passage reading time or assign a customized course. The posttest score will be the result of the gain the student has made in instructional level.

While our materials are in English, we offer translators in Hmong and Spanish to assist students. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session.

All tutorial staff are high school graduates and either have an Associate's degree, 60 semester hours or 90 quarter hours, or successful completion of an assessment measuring knowledge of reading, writing, and math. Most tutorial staff are degreed and certified in the subject area

	<p>being taught or have passed the Michigan Subject Area Test for Teacher Certification. Also, 26% of our staff has at least three years experience tutoring SES students in the program. When hired, tutors complete a 60-hour training program, which includes training in curriculum and working with at-risk students. Tutors engage in professional development throughout the school year.</p> <p>Transportation is not required, as services are provided online in the student's home.</p>
	<p>Babbage</p>
	<p>The educational program consists of an instructional management system supported by standards-based assessment tools for grades 1-12. The program begins by with an assessment in each subject area. After the assessment's scoring, an individual learning plan is created and from that the results are used to compile a set of lessons that will meet the targeted educational needs of the individual student. Each lesson is built on a three tier system: guide, practice, and assessment. Students read through the guide a specific subject and then use that information to work through sets of practice problems. After they feel proficient, they take the lesson's assessment. The post-assessment takes the form of a composite of the achievement of each individual lesson and assessment.</p> <p>We offer a minimum of 30 hours per subject in reading and/or math. The ratio of instructors to children is 1-to-1. Ours is a computer-based tutoring program; therefore, the tutoring program is available to the student at any time they care to log in to their computer. However, students who have questions can contact a live tutor via our toll-free Hotline from 12pm to 8 pm Monday through Friday. Any lesson may be revisited at any time and at any place to increase a student's mastery of that subject or skill. There is no set time a student must work on their lessons. If they have something else to do or get tired of working, they can log off the system. When they return to the program, they will be able to continue from the same place they left. The whole system of computer and tutor operates year-round. All of our tutors have a minimum of a bachelor's degree and are retired or current teachers.</p> <p>For our LEP students, we prefer for tutors who have experience and certification with ESL populations. We have tutors who are fluent in Spanish. Our teaching materials provided on the laptop are only available to students in English; therefore a student should have some knowledge of English.</p> <p>The program is provided on a free pre-installed laptop to the student at the beginning of the program. No internet access is required. To access the toll-free hotline, the student only needs access to a phone. Since the services are provided on a pre-installed laptop, no special transportation is required for participation.</p> <p>Babbage Net School maintains a strong record of effectiveness. As of 2011 we have served over 25,000 students Nationwide in Reading and Math for grades Kindergarten through 12th grade. Students in our program realized achievement gains on average of one Grade Level Equivalency through the course of tutoring.</p>
	<p>Brain Hurricane</p>
	<p>Brain Hurricane uses a direct-model of instruction where students are engaged in constructivist activities that are aligned with state standards and have been demonstrated to raise student performance in reading and math. In terms of Grade Level Equivalents (G.L.E.s), gains averaged about six months in Reading, while the gains in Math were consistently an entire grade level (1.0) or more. This was based on a nation-wide sample size of approximately 2,600 students, in grades K-8. Depending on the per-student allocation, we provide between 15-30 hours of tutoring per student, per subject, in math and/or reading. Our maximum group size is 12 students, but typical groups are between 3-6 students. We typically provide service two days per week for two hours at school sites, although days, times, and locations vary depending on the program. We require a minimum of 4 students within a 3-grade range in order to provide services at a school. Our staff members meet the requirements of paraprofessionals under the No Child Left Behind Act of 2001, and many of our instructors have advanced degrees and/or teacher certifications. Brain Hurricane provides all instructional materials, including lessons and manipulatives. Brain Hurricane provides service to LEP students whose native language is Spanish. We provide instructors who are fluent Spanish speakers, and while most of our materials are in English, we do have some modified materials for the youngest children we serve that are in Spanish. Additionally we provide services to students with disabilities. We work with school to provide the appropriate modifications and accommodations as dictated by the student's IEP or 504 plan, and uphold the spirit of this by minimizing the impact of their disability and by maximizing their access to our general education</p>

	<p>curriculum. Specifically, we provide assignments that are smaller in length and give more time for the completion of those assignments. We provide materials in non-written formats and provide opportunities to respond in non-written manners, and we make adjustments in the physical setting of our tutoring. We typically provide services at school sites to minimize the need to transport students. In selected scenarios Brain Hurricane may provide transportation depending on circumstances.</p>
	<p>Brilliance Academy</p>
	<p>Brilliance Academy offers programming to students in both communication arts (reading and writing) and mathematics. Students have been successfully learning in our program for several years and have significantly improved their standardized test and in-class scores. The program that we use is designed by Brilliance Academy, is aligned with state and national standards and has been endorsed by the National Tutoring Association. Brilliance Academy uses the Basic Achievement of Skills Inventory (BASI) standardized test for purposes of pre-testing, diagnosing, assessing and post-testing. This is also used to monitor progress and provide objective percentile increases or variances for each skill tested. Our program ranges from 30 to 60 hours per subject, based upon available funding, each student's needs and the customized nature of our curriculum. In cases where there is not enough funding for both subjects (Reading and Mathematics), the parent would be asked to determine which program should be followed.</p> <p>Our maximum ratio of instructors to student is 1 to 8. Typically, sessions are 1 to 2 hours long, and we offer 1 to 4 sessions after school (Monday through Friday) per week yielding 4 to 8 hours of tutoring weekly. Services are ideally provided at the local school facilities where possible to allow the students to attend their lessons in a comfortable, safe and secure environment. Plus, this eliminates the need for transportation to the program. Parents would only be responsible for pick up at the conclusion of the program unless the school offers an after-school bus program. If necessary, services can also be provided at local non-public schools, libraries, community center and business. In these cases, transportation to and from the facility may be provided by Brilliance Academy, based upon local circumstances. In addition to the after school program, Brilliance also provides services on weekends and over the summer.</p> <p>Our staff members are carefully selected, and our tutors are first and foremost chosen for their ability to effectively communicate information and positively relate to our students.</p> <p>For our LEP students, we prefer for tutors who have experience and certification with ESL populations. We have tutors who are fluent in Spanish, French, Urdu, Gujrati, Malagasi and Hindi. Our teaching materials are available to the students in English and Spanish. Students who speak other languages will receive their materials in English, but we will provide a tutor who is fluent in the above language to assist.</p> <p>All tutors have previous public school teaching experience. Tutors must also be certified by the National Tutor Association (NTA), which we provide at our own expense. We look for tutors who have experience and certification with ESL populations and/or experience with students with physical disabilities. Additional quality training is provided by us through annual training and ongoing workshops. Each student is provided with their own training materials, including their own workbook, and any additional study and lesson materials are provided by the tutor. No additional material or equipment is needed by the student.</p> <p>Between 2004 and 2011, Brilliance Academy has served over 7,500 students nationwide in grades Kindergarten through 12th grade in both English and Math. Through the course of our service, students realized achievement gains on average of 18 percentile points between pre- and post-testing. For example, if a student was initially tested in the 60th percentile it would mean they scored higher than 60 percent of other students taking the same assessment. With an 18 percentile point gain, they would be scoring higher than 78 percent of all other students taking the same assessment.</p>
	<p>Carter, Reddy & Associates, Inc.</p>
	<p>Carter, Reddy staff teaches students to read textbooks, write sentences and paragraphs, and use mathematics content and strategies to solve mathematics problems. Students learn in small group settings where they learn to use a specific process to make sense from text they read. Since 2009, we have serviced approximately 3600 K-12 students nationwide. 73% of students in ELA and 74% of students in Mathematics have demonstrated average gains (based on pre-assessments and post-assessments) of .5 grade level equivalent growth or more.</p>

	<p>In reading, students learn to use Reciprocal Teaching strategies, strengthen skills in phonics, vocabulary, comprehension, fluency, and phonemic awareness, and they learn to use intensive review and instruction in phonics, phonemic awareness, and comprehension strategies. Reading instruction is tailored to each student's needs. In mathematics, students learn and master basic mathematics skills and concepts within whole numbers, numeration, fractions, decimals, percents, geometry, and algebraic concepts; students learn 6-8 specific problem solving strategies and practice applying these strategies under the guidance of the certified mathematics tutor. Evaluation Strategy: analysis of pre and post assessment results. LEP students (Spanish, Creole, Arabic) and students with disabilities will receive modified programs based on assessments, school data, as well as parent and teacher inputs. Program modifications may include specialized instructors (bi-lingual, special education), modified lessons, extended sessions, additional equipment/technology and additional evaluation sessions to more closely monitor progress.</p> <p>C&R offers 30 hours minimum per subject (one subject/year). Number of subjects is based on funding available. C&R uses small group (5-10:1 student-to-teacher ratio), explicit instruction, guided and independent practice. Students are tutored in a small group setting for 30 sessions (approximately); each session is one hour long; after school takes place during the following likely times: 3:00-4:00, 4:00-5:00, 5:00-6:00; 6:00-7:00. Schedules are for M-TH for a period of 8 weeks. At parent request, tutoring sessions can be expanded to two hour sessions for 15 sessions (3-5, 4-6, or 5-7). Schedules are for M-TH for a period of 4 weeks. C&R offers its services at the schools the student attends, community centers, faith-based centers, public libraries, company sites, colleges, and non-public schools. C&R strives to provide locations convenient to the parents within their neighborhoods in case transportation is an issue. Where possible, all tutors are certified teachers. All staff have at least 60 semester hours or 90 quarter hours from an accredited institution or associates degree. C&R provides students with all materials for instruction.</p>
	<p>Chi Tutorsz</p>
	<p>The Chi Tutorsz model of instruction is a combination of online and face-to-face tutoring, and it begins with a diagnostic test. The diagnostic test reveals student strengths and weaknesses in reading and/or math, and this leads to the creation of an individual learning plan that will guide the tutoring each child receives. At the close of the program, a post-assessment is administered that shows student mastery of topics as well as topics leading to further instruction at the schools.</p> <p>Chi Tutorsz uses Compass Learning's Odyssey program, which has been proven effective in increasing student achievement over time. It has been used nationwide to improve student scores on state assessments, in credit and grade recovery, remediation, and with Limited English Proficient students (LEPs), students with disabilities, and special education populations.</p> <p>A recent independent study conducted in Michigan examined the effect of Compass Learning System's Odyssey program at three elementary schools on Michigan Educational Assessment Program (MEAP) scores. Results indicated that while all students showed impressive gains, African American students and students from economically disadvantaged backgrounds showed exceptionally high increases. Chi Tutorsz has provided SES instruction since 2006 to over 1200 students in grades K thru 12th, with an average improvement of 23 points for reading/language arts between our pre and post tests. Our math students show an average improvement of 20 points. In both subjects, a gain of at least 5 points is considered significant. We offer a minimum of 30 hours in reading and/or mathematics. Our student teacher ratio is 5 to 1.</p> <p>The recommended schedule for delivery of services is a minimum of 4 hours per week per student. The preferred location of services is onsite at the student's school; however, we do provide services at community centers, libraries, and churches. The majority of our tutoring staff is composed of certified, highly qualified Illinois teachers. We also employ college students that are pursuing a degree in Education. They must have completed a minimum of 60 semester or 90 quarter credit hours with a minimum GPA of 3.0. We provide all instructional materials and equipment needed including a computer with Internet access.</p> <p>The Chi Tutorsz program utilizes a web-based curriculum with in-person instructor guidance. We offer two options for delivery of our services: 1) Web-based instruction on-site at schools (where available), with the instructor providing small group instruction in-person, which limits parent transportation responsibilities to getting children home after the tutoring; 2) For the convenience of working families who cannot accommodate on-site after school tutoring sessions, we also offer our web-based program in students' homes with live tutors supporting students via phone and Internet.</p> <p>Our services are offered before school, after school, weekends, and during the summer. In addition, we provide services at the following offsite</p>

	<p>locations: libraries, private schools, community centers, and churches. For ESL/ELL students, we provide bilingual tutors that speak and write both Spanish and English fluently. We also have materials in Spanish.</p>
	<p>Club Z! Inc.</p> <p>Club Z! has provided tutorial services in both reading and mathematics since 1995, has tutored over 100,000 students in the No Child Left Behind Program (NCLB) and specializes in working with economically disadvantaged students, students with disabilities, and English Language Learners students with IEP's and Section 504 plans. Parents who select Club Z! will be pleased to know that our instructional model allows for no more than ten (10) students per one (1) instructor.</p> <p>Club Z! has shown a positive impact on student achievement in Illinois. During the 2010-11 school year, Club Z! serviced 794 students in grades K-12, and the average gain in reading was 1.6 grade level equivalencies (as measured through pre/post test score comparison using Pearson's GRADE, KTEA or RLI assessment) and the average gain in math was 1.3 grade level equivalencies (as measured through pre/post test score comparison using Pearson's GMADE, KTEA or MLI assessment). These students all received a minimum of 30 hours of instruction in reading or math. This data clearly demonstrates the effectiveness of the Club Z! program in exceeding learning objectives.</p> <p>Upon being selected as a student's SES provider, Club Z! administers a diagnostic assessment to pinpoint the student's academic deficiencies in reading and/or math. After the assessment has been administered and scored, Club Z! personnel meet with the parent(s)/guardian(s), classroom teacher(s), and appropriate school district personnel to formulate an Individual Learning Plan (ILP) that will best suit the student's needs while at the same time be fully aligned with the Illinois Educational Standards.</p> <p>Club Z! offers flexible scheduling to accommodate working parents, including before school, after school, on weekends and during summer and other academic breaks. Club Z! does not provide transportation. However, all sessions take place at locations convenient to families and easily accessible by public transportation to ensure that transportation needs are minimized. Club Z! tutorial sessions can be held at public and non-public schools/district sites (where applicable), community centers, libraries, places of religious worship, community colleges, or other public locations directly after regular school hours, at times convenient for working parent(s)/guardian(s). Students are grouped by age, grade, and academic needs. All instructional materials and curriculum are provided by Club Z!. Tutoring sessions are provided at times convenient for parents/guardians and average between 1 to 3 hour sessions, 2 to 4 times per week dependent on student need. The length of the Club Z! program entails a minimum of 30 hours of instruction per subject, in reading and/or math, depending upon available district funds.</p> <p>Club Z! hires only highly qualified, skilled supervisory and instructional staff including certified teachers, degreed professionals with Doctorate, Masters, Bachelors and/or Associates degrees, and individuals with a minimum of 60 semester hours of college credit, or 90 quarter hours of college credit. Club Z! supervisory and instructional staff members have widespread experience in working with Title I and academically at-risk students, students with disabilities, and students with limited English proficiency. Preference is shown to applicants with teaching certifications, experience teaching reading and/or mathematics, and/or individuals with advanced degrees, as well as specific experience working with Title I students. Instructors will not be considered for hire until their education level has been confirmed by a Club Z! staff member and deemed to meet the qualifications listed above. Individuals with the qualifications listed are considered for hire based on their education level and experience that would ensure their ability to be trained on Club Z! policies and procedures, Club Z! instructional methods, and work effectively with families of Title I students.</p> <p>In the case of students with disabilities, Club Z! will provide necessary accommodations such as scheduling/time, format, setting, equipment/technology, presentation, or response and/or modifications such as simplified curriculum, prioritizing key concepts or shortened or alternative assignments. With respect to LEP students, while our materials are in English, Club Z! utilizes bilingual tutors to ensure effective tutoring can take place in a multitude of languages including Spanish, French, Italian, German, Haitian Creole, American Sign Language, Arabic, Cantonese, Chinese, Karen, Creole, Farsi, Hindi, Hmong, Korean, Lao, Portuguese, Russian, Somali, Vietnamese and Tagalog. In addition, instructors working with bilingual students are trained to utilize the philosophies and principles of the National Teachers of English to Speakers of Other Languages (TESOL) to assist them in educating English Language Learners and effectively communicating with their families.</p>

	D.K.Y. Developers, RLLP
	<p>D.K.Y. Developers begins work by administering a diagnostic test. The diagnostic test leads to the creation of an individual learning plan, and the tutoring for each is done based on the child's plan. At the conclusion of the tutoring program, we give another test to show student improvement. Since 2009 we have served approximately 100 students in grades K-12 in reading and math with an average improvement of 9.5%, where an improvement of at least 8% is significant.</p> <p>Our integrative approach (Problem Based Learning) underlies research that indicates students learn best when they can see and realize the practicality of their studies. Our instructors integrate and apply what students learn in their daily classes into the tutoring sessions. This integrative approach allows instructors to enhance, review, and teach new concepts, which opens the door to more teachable moments for students. The students arrive at a better understanding of the material and how it can be related to school and their environment.</p> <p>We offer a 30-hour program. Students enroll in one course only; they may select Math, Science, or Reading/Language Arts. The ratio of students to instructors is 10:1. This is our typical schedule that can be tailored to individual district needs. FALL and SPRING SEMESTERS: Four two-hour sessions per week after school; usually Monday through Thursday. SUMMER: Four or five hour sessions per day for a week; usually Monday through Thursday. Saturday sessions as needed.</p> <p>We have programs on site in school districts, and off-site which can include a student's home, public library or our off-site location. All instructors have completed sixty semester hours or ninety-quarter hours of college, and may have an Associate's Degree, a Bachelor's Degree or a Master's Degree. We supply all materials; students must bring paper and pencil.</p> <p>Students with disabilities will have simpler and shorter assignments; and instructors will use other presentations besides written work, allowing for students' responses to be verbal. LEP students will have additional materials in Spanish; and, if necessary a bi-lingual tutor will be added. We provide programs on-site which should lessen transportation difficulties; we offer programs at the student's home; and we offer programs off-site. These offers afford the working parents options.</p>
	Educational Consultants, Inc.
	<p>Educational Consultants, Inc. (ECI) begins its work by administering a diagnostic test. Each student has adopted small group instruction: pre-assessment, development of ILP, instruct and post assessment. We provide high quality afterschool, weekend and summer tutorial services to kindergarten through high school level students in the areas of Math, Reading or Science. Two-hour tutorial classes are conducted after school twice a week for students (for a minimum of 40 hours). Weekend sessions consists of one four hour on Saturdays for ten weeks at both the elementary and high school level (for a minimum of 40 hours). Summer sessions are offered in one six-week class conducted on Tuesdays, Wednesdays and Thursdays for 4.5 hours daily (for a total of 81 hours). Each class consists of a maximum of 1:7 teacher/student ratio during the academic year and 1:10 teacher/student ratio during the summer. Since 2008, ECI has serviced over 250 K-12 students in Illinois, Indiana and Wisconsin, students in the areas of reading, math and science and have shown an 86% gain on their ISAT's or ACT.</p> <p>ECI will establish tutoring classes on the students' home school campus thus, minimizing the need for transportation. ECI recruits and trains qualified teaching staff who have a minimum of 60 college semester hours or 90 quarter hours or an associate's degree. In addition, ECI hires and trains current and retired teachers.</p> <p>ECI will provide all classroom learning materials and textbooks for student use. Parents are required to supply all notebook paper, spiral notebooks, notebooks, pens, pencils, crayons, scissors, glue, and any other miscellaneous school supply the student may need. All high school students enrolled in the math tutorial must have a scientific calculator (TI84 or better). All students are required to have a library card. ECI does not offer support for LEP students or students with severe learning disabilities.</p>
	EEE
	<p>The goal of Empowerment Through Education and Exposure is to ensure students increase their proficiency in meeting the state's academic achievement standards in reading and/or mathematics for grades K-12. From school years 2007-2008 through 2010-2011, we have served 1230</p>

	<p>students in grades 1-12 in reading and/or mathematics, with an average reading improvement of over 20 percent in fluency, phonics, comprehension, vocabulary, and writing; and with an average math improvement of over 20 percent in number sense, algebraic thinking, geometry and special sense, measurement and data analysis, and probability. To ensure the program is effective, the students are given an assessment to identify their strengths and weaknesses at the beginning of program. From this data, an individualized learning plan is created, and instruction is based on each student's individualized plan. At the end of the program, students are giving a post assessment to measure their gains. The results of post scores are shared with parents and necessary school district staff. In Illinois, we will serve grades 1,2,3,4,10,11 and 12 in reading and 1,2,3,7,10,11,12 in math. Our program provides a minimum of 30 hours per subject in reading and/or mathematics. The typical tutoring schedule is two 2-hour sessions per week or four 1-hour sessions per week at Public schools, Community Centers, Non-Public Schools, Public Libraries, Community Colleges and places of religious worship. We provide individual and small-group sessions with a maximum of 5:1 student-to-tutor ratio. Also, we offer LEP services for Spanish-speaking student; Spanish-language materials and Spanish-speaking tutors. We are able to tutor before and after school, on weekends, and during the summer if funding is available. If funds permit, our program plans to provide services throughout the school year. We provide a research-based curriculum, and all of our lessons are aligned to the Illinois Learning Standards. All tutors are required to have at least an associate's degree with experience in tutoring and/or certified by the Illinois State Board of Education. Our program will provide all instructional materials and equipment. When our services are offered at the public schools, parents are only responsible for transporting children home at the end of each session. If Community Centers, Public Library, Community Colleges and/ or places of religious worship are selected, we will provide services close to each student's home to reduce travel time.</p>
	<p>Empowerment Learning</p>
	<p>Empowerment Learning has been providing SES since 2006. We provide high quality instruction generally in either reading or math to students in Kindergarten through 12th grade, however both may be offered if funding is available. Where one subject is available, parents will decide, which subject their child will be tutored in. Our program helps students improve academically. Between 2009 and 2011, we served nationwide 221 student in reading, K-5, who had an average gain of 18.63 points between the pretest and posttest, which was significant. Similarly, we served 193 math students, K-6, with an average gain of 19.11 points, which was also significant.</p> <p>All instruction takes place in person; students 6th grade and up use a computer instead of a paper workbook. We tutor in small groups and one-on-one (parents choose). We administer a pre-test and a post-test to measure program effectiveness. As well, our trained instructors monitor students daily and create monthly progress reports. We offer a minimum 30 hour per subject in reading and/or math. Typically, 1 instructor for no more than 8 students (Small Group) or 1 instructor to every 1 student (Individual Tutoring, parents select either small group or individual instruction. We provide all learning materials and equipment necessary to participate in our program; students and their families never have to supply any materials or equipment. Material is provided in Spanish for Spanish speaking students along with Bilingual tutors. Students with disabilities will be provided with extended time to complete assignments, shorter lessons, modified lessons, non-written materials and responses, specialized equipment, and alternative physical settings.</p> <p>We ensure our services are available to students with working parents by offering year-round instruction before school, after school, on Saturdays, and during the summer. Depending on students' scheduling conflicts and developmental considerations such as student age, our students typically receive tutoring twice a week in 2-hour sessions. Empowerment Learning seeks to minimize the need for transportation by providing services at students' schools. When no space is provided at students' schools, we provide tutoring at nearby non-public schools, places of religious worship, community centers, and libraries. We are sensitive to students' transportation challenges when we are selecting a tutoring site; we attempt to find places that are within walking distance from students' schools and/or on mass transit routes. For students who are transported to school by school bus, we may be able to provide transportation through a contract with a school bus company.</p> <p>Effective educators are at the core of our successful model of instruction. We only employ trained educators who are committed to providing individualized instruction to meet students' educational needs. We employ tutors who hold, at a minimum, a Bachelor's degree. Empowerment Learning administrators hold, at a minimum, a Bachelor's degree and some hold Master's degrees in Education. The CEO holds a Master's degree in Special Education and Education Administration and has taught students with disabilities.</p>
	<p>Gateway Center for Education, Inc.</p>
	<p>1) Gateway offers individualized tutoring programs for students in grades K-12 in Reading/Language Arts or Math. We offer a small student:tutor</p>

	<p>ratio of 5:1, which allows us to give direct instruction to each student, reinforcing classroom lessons and filling skill gaps.</p> <p>2) Our program begins with an invitation to the student and family for an optional initial consultation with the tutor to identify areas for improvement. Students then take the Comprehensive Assessment Program, a standardized test that determines current skill gaps. With input from parents/guardians and schools/LEAs, Gateway designs an Individual Learning Plan (ILP) outlining program goals directly correlated to the Illinois state learning standards.</p> <p>3) All of our tutors meet the minimum state requirements to be an SES tutor. Tutors undergo rigorous training prior to their initial tutoring session with students, including reading and math tutoring strategies and policies, and special needs tutoring strategies (such as ADHD). Tutors also undergo weekly reviews (for at least three months), administered by local lead teachers and supplemented remotely via email/phone by the Director of Education/Senior Staff. Monthly in-house training is also required for all tutors to refresh/supplement initial training. Spot training may also be administered during senior staff site visits.</p> <p>4) Our only facility requirement is space to meet, preferably at the students' schools. This helps with transportation issues as the tutoring takes place at the school the students attend. If a school site is not available, we may use a Public Library or, if possible, our Tutoring Facility in Steger, IL. When services are offered at students' school only transportation home is required of parents; if services are offered at other sites, parents are responsible for taking students to and from the location. We do not currently use computers/technology/software in tutoring.</p> <p>5) We provide all materials and supplies, including books, paper, pencils, etc. We utilize consumable materials. Gateway believes in "going green", we recycle materials whenever possible.</p> <p>6) We communicate with parents/guardians, teachers/schools and LEA personnel via written and verbal communication at least monthly. All receive ILP, all test scores and progress reports.</p> <p>7) All students in our program take a pre- and post-assessment using the Comprehensive Assessment Program (CAP). We compare pre- and post-test data to measure the program's precise effectiveness on student learning in specific skill areas. Since 1990 we have served over 3,000 K-12 students in Reading and Math with an average increase of one grade equivalent level in 30 hours.</p> <p>8) The program is set up for each student to attend a minimum of 30 hours in a reading and/or math program. Typically our program involves one to four sessions per week for 1 to 3 hours before and after school, on weekends, and during the summer.</p> <p>9) Our services to Limited English Proficient (LEP) students, at the parents' choice, can either be totally in the native language, totally in English or begin with the native language with an emphasis towards moving towards the English language. Our services to Spanish-speaking students include a bilingual teacher who translates our English materials into Spanish as well as some supplemental materials in Spanish. Gateway attempts to provide similar services for LEP students in German, French, Italian, and Farsi when available when teachers and materials are available.</p> <p>10) Gateway accommodates students with special needs on an individual basis. Extended time to complete assignments and/or tests, breaks during instruction and/or testing are allowed. Special seating and adjusted student grouping is allowed. Gateway may also provide written copies of orally presented materials, verbal, and/or written directions. Gateway will make every effort to provide a tutor who is proficient in sign language when required. Gateway allows students to respond and to receive information in a non-written form. Gateway does not provide large print or Braille materials, calculator, word processor, or augmented communication devices, but will integrate these devices for students who bring them to the tutoring sessions if the tutor is proficient in assisting the student while using these devices.</p>
	<p>Grade Plus Tutors</p>
	<p>Our tutoring program has individualized one to one instruction, systematized and sequenced lesson plans, and problem based learning for students in Grade K to 12 in Reading, Math or Science. We conduct an assessment test at the beginning of the program, which helps us identify the student's area of strength and weakness, on the basis of which we prepare the Learning Plan, in association with teachers and parents. The length of each tutoring session is 1.5 hours and the weekly frequency is 2-3 session. We provide a minimum of 30 hours of tutoring per subject to each student, in any one of the subjects i.e. Reading, Math or Science. We offer services before & after school, weekends & during the summer. All the tutoring sessions are 1-on-1 with a live online tutor. The instructional material is developed by our Curriculum team & include electronic teaching materials and advanced contents; charts, graphs, pictures and many more. Our program has the advantages of a self-paced program supported by full interaction and focused attention of experienced teachers. Our lessons are conducted at the student's home and are very flexible in order to fit into the schedule of working parents. For those students, who do not have computer & Internet connection, we provide the same free of cost. All our teachers have a post graduate degree in their subjects and a relevant amount of teaching experience. Tutor's feedback is collected at each step and the student's progress is monitored and reported to parents and teachers at the end of the month.</p>

We are able to serve low performing students, students with disabilities, English language learners and students in Spanish with equal diligence since our tutors are trained rigorously to be able to tackle students with different needs. For example while dealing with bilingual students we choose teachers who are fluent in both Spanish as well as English so that instruction is imparted effectively. We have taught a considerable number of Spanish students over the years. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan is divided into smaller units. Strategies such as creating multi-sensory contexts, drawing visual connections, incorporating communicative approaches, modifying teacher speech, establishing predictable routines and lesson patterns, and creating comprehension pauses all lead toward learning development for students with disabilities and English language learners. We are able to cater to a wide variety of students and even extend our services to special need children who suffer from mobility impairments are hard of hearing or have a chronic illness. Some of the strategies we employ while providing educational services to such student populations are:

- Use highlighters to direct student attention to important information, key words and directions.
- Use visual, or auditory signals to redirect student to stay on task.
- Talk slowly with voice change or with emphasis on key word or definitions.
- Provide demonstration & modeling, guided practice and frequent review opportunities.
- Have students complete missing words in outline presented.
- Color code main steps, processes & vocabulary.
- Have students verbalize content, directions, and techniques. Detect errors or misunderstandings.

Our Program has tutored more than 450 students in the last two years. Out of these, 154 were tutored in English who scored an average of 34% in Pre- Assessment test, and 65% in the Exit test; 172 students were tutored in Math who scored 41% average in the Pre Assessment Test and 85% in the Exit Test; and 124 students were tutored in Science who scored 46% and 82% in Pre-Assessment and Exit tests respectively. At the end of every tutoring session, student is given a feedback form to ensure the tutoring session was helpful.

GradeCracker LLC

GradeCracker's vision is "High Quality Education Anywhere, Anytime". At GradeCracker, we firmly believe that getting quality education should not be limited by the factors such as place and time. Hence, our online tutoring facility delivers the instructions to you; where you want, when you want. Our program has serviced more than 900 students throughout the US, between 2009-2011 for Grade K-12. Out of these 800 were tutored under Supplemental Educational Services program. The average increase in score in post test result as compared to pre test was 42% for Math & 39% for Reading.

We use ISAT Achiever! assessment test to assess the student's strengths and weaknesses and develop Student Learning Plans. We communicate the results of this Assessment Test along with our proposed Student Learning Plan to the parents/guardians, student, and schoolteacher. Their approvals as well as suggestions are requested before we proceed in commencing our tutoring program. The tutoring program strictly follows the learning plan. We use the same, ISAT Achiever! for our post assessment.

The key features of our instructional program include one to one live tutoring, flexible time-tables, experienced tutors, and state aligned curriculum. These key features are very well supported by our methodology of rigorous monitoring of student's progress and active involvement of teachers and parents at each milestone of the student's tutoring plan. Also, if the student does not already have a computer/laptop and/or Internet, we provide him both for free of cost. The student can keep the computer/laptop after the tutoring program ends.

Being an online provider, students attend the tutoring sessions from the comfort of their home and avoid transportation hassles. It suits working parents as they don't have to worry about altering their schedule to fit the tutoring timings. Instead, we fit our tutoring timings according to parents' schedule. Similarly, students with disabilities don't have to worry about commuting.

Our tutors are experienced with all of them having a college degree and most of them have more than 3 years of teaching experience. Before going live, the tutor undergoes a training process (20 hours over 2-3 weeks). Student is not required to buy any additional learning material. The instructional material provided by us free of cost, is aligned with Illinois Standards of Learning.

Each student will be provided a minimum of 30 hours of tutoring in Reading, Math or Science. The student can only choose one subject to

	<p>receive help in. We cater to students in grade K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week, before & after school, during summer & weekends.</p> <p>To teach ELL students we use dual language program approach. In this well researched and established method, we teach in the students' second language, with specially trained bilingual teachers & Spanish language materials.</p> <p>The program has been specifically designed to suit the needs of students with disabilities. To make the tutoring session available at their home, we divide the lesson plans in easily understandable parts, we deliver tutoring session through chat (if requested), we provide all the tutoring sessions in a recorded format and we make the student either write or draw the responses on the electronic whiteboard (as preferred by the student).</p>
	<p>Growing Scholars Educational Center, LLC</p>
	<p>Growing Scholars Educational Center provides tutoring in math and/or reading to students in grades K-12 for a minimum of thirty hours in each subject. An Individual Learning Plan is developed for each student based on diagnostic pre-testing in math and/or reading. The ILP states the specific instruction needed in math and/or reading and the child's academic grade level. It also includes informal and formal observations, as well as end-of-the-unit assessments to test for student knowledge of concepts taught. The unit must be passed with 80% accuracy or better, if not, re-teaching takes place. At the end of the tutorial program a post-test will be administered to measure the students' academic growth. Data taking from our 2010-2011 school year showed that of the 800 students from grades k-12 enrolled in Growing Scholars Educational Center, the average student increased in both reading and math from the pre-test to the post by 43 percentile points, with 15% of students increasing 50 points or more. An increase of 10 points or greater is considered significant.</p> <p>We will provide services to accommodate parents at public libraries, local churches, community centers, non-public schools, community colleges or our business location. Under limited circumstances we may be able to offer bus services. We typically offer our first choice of service before school (3 days a week for one hour) or after school (2 days per week for 1½ hours to two hours). We are open to other scheduling options at the request of parents or districts. We provide service all year round.</p> <p>We offer individual and small group instruction, with a student-to-teacher ratio no greater than five-to-one. Students are not required to bring any materials. The program also provides games, articles, newspapers and reading books to correlate with skills taught in the instructional curriculum. We will offer services to LEP students by offering Spanish-language materials and bilingual tutors. We will serve students with disabilities by providing alternative settings, teaching in smaller units and times, alternative technology, alternative physical setting, and/or oral rather than written material and responses. Our staff consists of certified teachers, administrators, and MBA business associates.</p>
	<p>Huntington Learning Centers, Inc.</p>
	<p>We offer high quality testing and instruction in Reading and Mathematics to K-12 students either on-site or throughout our centers in Illinois. Since 2009 we have served over 2000 students K-12 in Reading and over 300 students K-12 in Math with an average Grade equivalency of 1.9 years in Reading and 1.8 years in Math.</p> <p>Our instructional methodology and content are based on over 30 years of rigorous research and field-testing. Students will be measured using a standardized achievement test administered initially and at the conclusion of their instruction. This information is entered into our proprietary operating system and a student learning plan is generated. We then begin individualized instruction based on that learning plan. After instruction is completed, we administer a post-test and report results to parents and schools. Our total program is a minimum of 30 hours in reading or math. Typically our sessions are 1.5 - 2 hours in length and occur 2 to 3 times per week. Huntington is available for instruction after school, on weekends, and during the summer. Our student-teacher ratio is no more than 6:1. Instruction occurs at eligible schools, one of our local centers, places of religious worship, or community centers. All Huntington Head Teachers hold full teacher certification. In addition, prospective teachers must hold at least a Bachelors Degree, and must earn Huntington Certification before they may teach in a Huntington Center. The majority of our teachers hold advanced degrees and credentials, usually in education. All full-time staff and part-time teachers are required to undergo a criminal background check.</p>

	<p>All instructional materials and equipment are provided. Students are not required to bring anything to their sessions. Huntington has been successful in working with Limited English Proficient (LEP) students, however, all of our curricula and instruction is in English. We train our teachers to utilize specific teaching strategies when working with LEP students. We have also been successful in working with students with minor learning disabilities. We train our teachers to be aware of the characteristics that will enable them to identify students with learning disabilities in order to provide them with the special education services needed. We do not provide transportation to our tutoring locations, but all of our locations are easily accessible by public transportation.</p>
	<p>Innovadia</p> <p>We provide individualized, one-on-one tutoring in a safe online environment. There is no transport cost involved as the classes are conducted online at the student's home and hence can easily be accommodated into working parent's schedules.</p> <p>Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an Individualized Learning Plan, which is being followed by the tutor. At the end of the tutoring program, we take a post assessment test, which indicates the mastery level achieved the student.</p> <p>Each student will be provided with tutoring in either of the subjects, Math, Reading or Science. Our tutoring program includes minimum 30 hours of tutoring in the subject, i.e. Reading, Math or Science. We cater to students in grade K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week. The tutoring program is available between 8 am to 10 pm, all 7 days in a week, 365 days a year. The virtual classroom has a whiteboard where the tutor and students can share their problems and work on the lessons. It has a tools panel (pen, graphs, eraser, etc) to facilitate the learning process. The student and tutor communicate through chat.</p> <p>All our classes are conducted online, & to enable a student to attend the tutoring program, we provide an Internet enabled computer to the students, who do not have it already. All the instructional material is provided by us, as a part of the tutoring program. The student is not required to provide anything. The instructional material is aligned with Illinois Standards of Learning.</p> <p>Our program concentrates on mastery level achievement. This means that each skill is taught and assessed based on the ability of the student to understand and show evidence of scoring 80% or above on skill assessments. Our program since 2008 has served more than 1000 students throughout US. 410 were tutored in Math who scored an average of 47% in Pre assessment Test and 84% in the exit Test, 350 students were tutored in English who scored an average of 36% in Pre assessment Test and 65% in the exit test, and 255 students were tutored in science who scored an average of 43% in pre assessment test and 81% in Exit Test respectively. Similar results have been observed in other states as well.</p> <p>To teach ELL students we use the dual language program approach. In this well researched and established method, we teach in the students' second language, with specially trained bilingual teachers who teach students in their native language. We use Spanish in our dual language program.</p> <p>In our program our instructions are delivered online and therefore students with disabilities having problem traveling can easily avail our services from their homes, under their parents care. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan is divided into smaller units. Being an online provider, students attend the tutoring sessions from the comfort of their home.</p> <p>Our tutors are experts in their subjects with most of them having a post graduate degree and valuable experience in teaching, thus we are assured that their instructions will help the student to improve academically.</p>
	<p>Jeremi Learning Illinois Inc.</p> <p>The Jeremi Learning program offers instruction in Reading/ English Language Arts and/or Math to students grades K - 5. We have successfully tutored over 1,600 Title 1 students in Math and Language Arts since our SES program began in 2004. An 80% or greater mastery on our post test is the goal for all of our students; on average, approximately 75% of our students reach the 80% or greater mark.</p> <p>We administer a pre-test at the beginning of the program, and with the help of school teachers and parents, identify students' goals, which are</p>

	<p>then written down in each student's Individual Learning Plan (ILP). Once we identify students' needs, we put them in a small group with other students who need to work on the same skill areas. Our tutors regularly monitor students' growth and create monthly progress reports. A post assessment is administered to ascertain students' academic growth.</p> <p>Students receive a minimum of 30 hours of instruction per subject in reading and/or mathematics in our program. In cases where there are insufficient funds for students to receive both subjects, parents will decide which subject. Instruction occurs in small groups of up to 8 students per tutor (a maximum 8:1 ratio). In special cases in which a student's needs would be best served with individual instruction, we offer one-on-one (1:1) instruction. We use high quality instructional materials in our services to grades K – 5. The students do not need to bring anything; we supply all the materials that the students need.</p> <p>Instruction is provided by our highly qualified tutors; we prefer to hire state certified teachers with at least two years of teaching experience. All of our tutors must have completed at least 60-semester hours or 90 quarter hours of college at an accredited university. All tutors are trained by Jeremi Learning supervisors before working with students, to ensure that students consistently increase their academic achievement while in our program. We provide bilingual tutors for LEP students. For students with disabilities we comply with IDEA by following guidelines for accommodations and modifications based on the recommendations of the Families and Advocates Partnership for Education report (2001).</p> <p>Our tutors work in the student's school and in community centers after-school two days a week, two hours per day, the specific days being chosen based on available space at the location. We also offer SES during the Summer. We accommodate the scheduling needs of families by offering flexible session schedules. We provide transportation home from sessions. When sessions are held at community centers, we provide transportation from the school to the center.</p>
	<p>L.E.A.P.S. Learning Services</p>
	<p>L.E.A.P.S Learning has provided high quality tutorial services to all students, including Limited English Proficient and students with disabilities, in Reading and math. Since 2009, approximately 2500 K-12 students nationwide have demonstrated an average of 21-39% increase in state standardized testing scores in both reading and mathematics, where an increase of at least 10% is considered significant. Upon student enrollment, we conduct pre-assessment testing to determine initial placement in our program. Based on results from a multiple-choice diagnostic assessment for either Reading or Mathematics, an Individual Learning Plan (ILP) is created for each student. We continuously offer midpoint assessments to make sure the students are meeting his/her goals, as identified on his/her ILP. We end using a post assessment to measure the overall growth of the student's academic achievement.</p> <p>Our instructors work with no more than 10 students in a group. We offer 30 program hours per student in reading or math. All of tutors have a bachelor's degree and teaching experience. Our instructional sessions range from 1 to 2 hour tutorial sessions for each student, two to three times a week, after school and summer in the public schools. We do not provide transportation to tutoring locations. LEAPS provides a wide range of manipulative and supplemental materials for our tutors to incorporate in lessons. Leaps provides all of the materials and the equipment for the program.</p> <p>Our company will provide services to students that are LEP, specifically Spanish speakers. We will provide a bi-lingual tutor to assist them in any translation with the curriculum and throughout the program. For the students with disabilities, we can adjust the time, physical environment, and the curriculum into smaller segments.</p>
	<p>Laureate Learning Center</p>
	<p>Laureate Learning Center, Inc.'s (LLCI) research-based program has a proven record of raising the achievement of students in grades 2-12 in Language Arts, Math and Science. LLCI instructional methods are research-based and have been proven to be effective in practice by ours and other instructional programs. Since 2010 we have served in New York approximately 470 grade 2-12 students in reading, math and science with an average change from pre-test to post-test 12 percentage points, where a change of 18 percentage points or greater is significant. Students begin by taking a diagnostic test, and the results of that test are used to create an Individual learning plan, which then guides the instruction .</p> <p>Each student will receive a minimum of 30 hours per subject in Math, Language Arts or Science.</p>

	<p>The LLCI ratio for small group face-to-face tutoring is 1:6, and the ratio for online is 1:10. We offer our services year round Monday-Friday, 4pm-8pm, and on Saturday 10:00am-2:00pm either as small group in-person classes or online. LLCI will use libraries, non public schools and community centers for in-person sessions or the student's home for online services via virtual classroom. LLCI will offer tutorials online via internet and will offer sessions on Saturdays when convenient for working parents. Students will also be able to use their user id and password to access our tutorial services from all Public Libraries. We are unable to provide transportation for students, but hope that the large number of options and/or service delivery will help parents with their transportation issues.</p> <p>LLCI requires the majority of our tutors to be state certified teachers with at least a Bachelor's degree. LLCI has a Spanish translator on staff available to translate company documents into Spanish and will hire translators for additional languages on an as-needed basis. Laureate Learning Center has teachers on staff specifically certified and trained to work with students with special needs and to ensure effective development of learning plans for SWDs. Students will receive instructional materials from Compass Learning and Brainchild Mechanic Achiever's (ISAT) curricula with access to tutor via telephone when question(s) arise after or before sessions. Students whose first language is Spanish will receive a teacher who is fluent in Spanish. Modifications will be provided to IDEA Students and will include such things as: abbreviated work, frequent breaks, a certified teacher that is highly qualified in all disciplines. Note: IEPs will take precedence over any and all modifications.</p>
	<p>Learn It Systems</p>
	<p>Learn It Systems provides instruction in reading or math to students in grades K-8 in small groups at the student's school or online. Our in-person program is offered in small groups which average 6-8 students per instructor and never exceeds 10 students per instructor. Our online program is offered in small groups which average 3-5 students per instructor and never exceeds 6 students per instructor. Learn It Systems measures our program effectiveness by measuring gains on our pre- and post-test that students take at the beginning and end of the program. Since 2007, Learn It Systems has provided services to more than 100,000 students nationwide. Students that complete our program demonstrate average gains of 16 points in reading and 18 points in math. Based on the number of students served, a gain of 2 or more points is considered significant. Learn It Systems also measures our program effectiveness by distributing surveys to parents, principals, and students. We request feedback on how we can improve our program and ask questions on customer satisfaction. Each student will be offered at least 30 hours of instruction in reading or math. However, if funding allows, Learn It Systems will offer more hours of tutoring for each student or each student will receive tutoring in reading and math. Learn It Systems offers our programs before school, after school, on weekends, and over the summer. The majority of our programs take place after school.</p> <p>For our in-person program, called Learn It Advantage, we provide our services at a child's school; however, if school facilities are not available, we will offer services at alternative locations such as a local place of religious worship, non-public school site, or local library. Learn It Advantage looks for a location that is in walking distance of the school. To accommodate the schedules of working parents, Learn It Advantage coordinates with the school's busing system to ensure that students are still able to catch a later bus after tutoring. While Learn It Advantage does not offer transportation, we work diligently to provide a program that is convenient for families. Learn It Advantage provides its program in English, however, Learn It provides accommodations for English language learners, including supplementing our program with our English Language Learner curriculum called Adventure ELL and can provide progress reporting in both English and Spanish. Learn It strives to hire instructors that are bilingual to communicate with students and parents. Learn It also provides accommodations to students with disabilities, including additional time and reduction of distractions.</p> <p>For Learn It Online, Learn It provides its program via the Internet through live, real-time communication between instructors and students through Voice over Internet Protocols and interactive whiteboards. Each student is provided with a netbook or tablet computer and an Internet connection to access services online.</p> <p>For both programs, Learn It Systems strives to hire Illinois certified teachers for our programs. If certified teachers are not available, Learn It Systems requires that all tutors have at least an Associate's degree. Learn It Systems supplies all necessary materials for instruction, and students and parents are not required to provide any supplies for instruction. As part of our programs, Learn It Systems provides a student motivation system which is in the limits of state requirements and rewards students for attendance, performance, and academic progress.</p>

	<p>Retired Teachers Tutoring Services</p>
	<p>Retired Teachers Tutoring Services (RTTS) will provide quality education and services in Reading/Language Arts and Mathematics for grades K-12. We begin by administering a diagnostic test that will assess the student's strengths and weaknesses. The diagnostic test leads to the creation of an individual learning plan, and the tutoring for each is done based on that student's plan. At the conclusion of the tutoring program, we also give another test to footprint the student's improvements. The students will receive all subjects and will be provided a minimum of 30 hours of tutoring in each subject matter. All materials are provided to all students participating in the program of RTTS. For LEP students (Spanish), we will use specially trained bilingual teachers. For students with disabilities, we will offer extended time to complete assignments, shorter lessons, modified lessons, non-written materials and responses, specialized equipment, and alternative physical settings. The students will be tutored in groups no larger than six students per instructor and often one-to-one. Services will be offered after school, on weekends and during the summer months between 9:00 AM and 9:00 PM at the schools that the students attend as well as at local churches and public libraries close to students' homes. A standard tutoring session will be for 1-2 hours per session, 2-3 times per week. All instructors have completed sixty semester hours or ninety quarter hours of college and may have an Associate's Degree or higher. Parents are required bring and pick up the children each day from the program. The curricula RTTS will use have been field-tested with 3600 K-12 students, all of whom showed improvement, and half of whom raised their post-test scores to at least 85% correct answers.</p>
	<p>SCHOLARS</p>
	<p>SCHOLARS FOR THE 21ST CENTURY, LLC (SCHOLARS), model of instruction includes using a nationally recognized diagnostic assessment called Scantron's Performance Series. Performance Series is our assessment tool, basic curriculum and supplemental instructional materials. We provide all materials the student needs to improve K-8 academic performance. Scantron's pre-assessments are given to determine student's skill levels. Scantron's scoring system automatically identifies the learning objectives that needs the most focus and aligns with the Illinois State Standards. Individual Learning Plans are developed based on results. Scantron's post-assessment identifies the mastery students have gained.</p> <p>Our small group instructions are regulated by the Individual Learning Plans for each student based upon the initial pre-assessment. Our maximum group size is 8 students per tutor (8:1), but typical groups are between 3 - 5 students per tutor. Students will receive a minimum of 30 hours in reading and/or mathematics, two or three days per week for two hours depending on the per student school allocation. Operating hours are 2pm to 7pm Monday thru Friday from October to May. Saturday hours are 9am to 1pm. Summer hours are 9am to 1pm Monday thru Friday.</p> <p>We make every effort to utilize our students' public and non-public schools for tutoring sites to minimize transportation. Other service locations are provided in community centers, colleges, libraries or churches depending on the program. While our minimum requirement for our tutors is an associate's degree, currently our staff have state certification as educators.</p> <p>Since 2010, we have served approximately 125 students in reading and mathematics, grades 2, 3, 4, 6 and 7 with an average improvement which all show improvement and can show significant improvement.</p>
	<p>Sylvan & Ace it! South Side</p>
	<p>Thinking Smarter, Inc (Sylvan & Ace it! South-side of Chicago) is an SES provider that provides tutoring both in-school and at our Sylvan Learning Center location. We have served over 300 students grades 2-12 in Mathematics with an average improvement of 1.4 grade equivalent years. We have served over 400 students grades K-12 in Reading with an average improvement of 1.2 grade equivalent years.</p> <p>The Sylvan and Ace it! program allow for 30 hours of instruction per subject in Reading or Mathematics with a pre and post assessment. We are able to deliver our services Monday – Saturday throughout the calendar year excluding major holidays. We offer instruction after school Monday – Fridays from 3:00-8:00 pm and Saturday mornings from 9:00 am – 3:00 pm. Our locations of delivery may include our place of business, community center, library, non-public school and a public school or district facility. The student instructor ratio at our physical Sylvan location is 3:1. If we are at an off-site location, the student instructor ratio is 8:1. We provide transportation using a contract with a bus company as needed per family.</p>

All staff hired by Sylvan and Ace it! will be certified teachers approved by the State Board of Education. The teachers will hold a certificate issued by the state of Illinois as well as completed trainings offered by our Sylvan & Ace it! management staff. Teachers will be highly trained and certified by our staff as well as the State Board of Education. The Sylvan and Ace it! Tutoring program includes the use of Teacher Lessons Manuals, Student Resource Books, Anthologies and Manipulatives. Every Sylvan Ace it! Tutoring student has his or her own Sylvan Ace it! workbook. The Students are not required to bring anything with them to class. Sylvan and Ace it! are essentially the same program with Sylvan curriculum delivered at the local Sylvan Learning center and Ace it! delivered off site.

Students with LEP will be provided with Spanish learning materials and a bilingual teacher. For students with disabilities we will accommodate by offering extra time and smaller assignments. We will modify the physical environment and use of specialized equipment as needed. We will also allow for non written material and verbal student responses. We offer our services to be convenient for families with busy schedules. Our systems allow us to be flexible in the times we offer so that we may accommodate working parents schedule.

Sylvan Learning/KCI

Sylvan Learning offers three opportunities for students to participate in our programs. Students may attend the Sylvan Center, their school or another location using the Ace it! Tutoring Program, or participate via the internet with Sylvan Online. There are some common elements in both of these programs.

Sylvan Learning offers individual or small-group instruction to meet student needs. The Sylvan Learning programs start with criteria- and norm-referenced assessments to identify each student's specific learning needs. Sylvan Learning uses the results to create a learning plan to guide each student's reading and/or math instruction. Common elements include 34 hours of instruction in one subject area, at one time, according to parent preference, maximum of 8:1 student-teacher ratio, all textbook and classroom materials, snacks, and ongoing communication with parents and district educators.

Sylvan Learning reading and mathematics programs are tied to Illinois State and District Standards to help students learn skills that are on standardized tests. Prior to accepting a child for tutoring, Sylvan Learning management visits with school personnel and/or parents to determine the best educational plan for meeting LEP students and/or students with disabilities' needs. While all of our materials are in English, Sylvan hires teachers who speak fluent Spanish to assist students' learning needs. For students with disabilities we offer shorter assignments, more time to finish assignments and changes to the physical setting in which the tutoring takes place (an online option for homebound). Each child's placement is reviewed by management to provide appropriate accommodations or modifications.

Sylvan Learning's Motivational Program is designed to maximize student participation. The motivational program can lead to students' increased self-confidence, consistent attendance and program completion.

KCI Enterprises may provide transportation based on number of students participating in each school; when such transportation is not available, parents will be responsible for transporting the students.

Sylvan Center Program (and Online)

To maintain the high quality associated with the Sylvan Learning programs, instructors must possess minimally a Bachelor's degree. Additionally, tutors teaching the Academic Reading programs are certified teachers and tutors teaching the Sylvan Math must pass a rigorous area competency test administered by Sylvan. It is preferred that instructors have previous teaching experience, and/or specialized educational certifications and membership in professional educational organizations.

The Sylvan Learning tutoring program at Sylvan Centers hours may vary from 1-3 hours according to age. Tutoring hours for students attending a Sylvan Learning Center are available year-round M-F, 9 am - 8 pm, Saturdays, 9 - 5 pm, Sundays, 1 - 5 pm.; in general parents can schedule tutoring time within those hours. Tutoring sessions for Sylvan Online are built on one-hour increments. Schedules vary based on each child's location of their computer and internet system. KCI Enterprises may be able to assist in providing computers and internet availability for delivery

	<p>of program. Since 1999 Sylvan Learning - KCI has served over 7,000 students in grades K-12 in Reading and Math with an average improvement of 1.2 grade equivalence after 30 hours of instruction.</p> <p>Students in Ace it! Tutoring Program</p> <p>To maintain the high quality associated with the Ace it! Tutoring program, instructors must possess minimally a Bachelor's degree. It is preferred that instructors have previous teaching experience, and/or specialized educational certifications and membership in professional educational organizations.</p> <p>Students in schools or other locations using Sylvan's program called Ace it! Tutoring typically receive tutoring three days a week in 1.5 hour sessions per day before or after school, depending on the school's schedule. Schedules may vary to accommodate the school's calendar, for example during the summer months. The Ace it! program establishes effectiveness goals that are different for each grade level making it hard to average all students together, but since 2006 we have served approximately 7,500 students in grade K-12 in Reading and Math, and 82% of students have met or exceeded their grade-level goal.</p>
	<p>The Achievement Academy</p>
	<p>The Achievement Academy has provided Supplemental Educational Services to over 3,000 students in grades K-12 since 2006. We provide in-person, hands-on tutoring in Reading and Math for students in grades K–12. Our curriculum is PLATO® Learning, a top-rated, web-based learning system that is aligned with the Illinois Learning Standards. Our tutors communicate regularly with parents/families and send monthly, written progress reports to them. We have a strong record of success with all students. For example, in the 2008-2009 school year, of the 106 students in 8th grade who received Math and Reading tutoring from us, this group demonstrated an average 21.06 point gain in Math and 26.8 points in Reading. The 11th grade students showed an average 34.7 point gain in Math and a 35.75 point gain in Reading. Studies show that using our PLATO® curriculum for at least 30 hours resulted in improvements of 30 – 60% in achievement standards.</p> <p>The Achievement Academy will provide each of our students with AT LEAST 30 HOURS OF TUTORING in Reading and/or Math. The Achievement Academy will tutor students in a respectful, supportive learning environment in small groups, with no more than 10 students per instructor. When students require extra attention, instructors are available to work with students one-on-one. The Achievement Academy offers tutoring after school, on Saturdays, and during the summer. For weekday sessions (Monday through Friday), students typically receive between two and three sessions per week, and each session lasts between one-and-a-half to two hours. On weekends, students receive one session that, depending on the age of the student, can last up to four hours. We work closely with working parents to arrange tutoring sessions that work with their schedules. We offer tutoring at students' schools, libraries, places of religious worship, or community centers.</p> <p>The Achievement Academy's tutors are highly qualified, state certified teachers, and have an average of 15 years of experience in education. The Achievement Academy provides all necessary equipment and materials for our tutoring sessions. Typically, we provide tutoring at locations that have computers with Internet access. For sites that do not provide computers with Internet connections, we provide laptops and a projector.</p> <p>Our tutoring sessions are customized to help each student build on his or her strengths and meet their specific challenges. We tutor students with limited English proficiency (specifically students who speak Spanish), and have Spanish-speaking staff available to speak with parents. Tutoring sessions occur at students' schools, nearby libraries, or community centers. We offer free transportation to and from the tutoring site and the student's home on Saturdays and from the student's school to the student's home on weekdays.</p>
	<p>Tools of Empowerment Educational Services</p>
	<p>Tools of Empowerment's embedded technology-assisted instruction ensure a best practices approach for academic skill building programming. Tools of Empowerment utilizes an assessment to create each student's learning plan. Tutoring sessions follow the student's learning plan. Upon completion of the program, students complete a final assessment. In 2011-2012, we served 550 K-12 students in reading and math with an overall 15 percentage point gain from the pre-test to the post test, where a gain of 5 percentage points or more is significant.</p> <p>Our ratio of students and tutors should not exceed more than 7 students to 1 tutor as a rule. Students are placed into groups (1-7) according to</p>

	<p>skill level, instructional need and behavioral attributes. For students that require focused support and for students with working parents, we provide one-on-one tutoring (face-to-face at school) or through our virtual platform (online tutoring). Each student receives a minimum of 30 hours of tutoring in reading and/or math per subject.</p> <p>In grades K–12, we typically schedule 1–2 hour sessions, 2–3 times a week, 365 days a year including before and after school, for either individual or small group instruction. Tutoring takes place at the schools, community centers, churches, businesses, resources centers, community colleges, libraries and in the home utilizing online tutoring. When feasible, we offer transportation as needed; however, we offer online one-on-one tutoring so the students can remain at home for tutoring services. We accommodate the needs of working parents with on-line tutoring while the student is at home.</p> <p>Our staff consists of numerous teachers, paraprofessionals, student teachers and people with experience in other education-related fields such as a reading or math specialist with a minimum of 60 semester hours or 90 quarter hours. We have English as a Second Language [ESL] and Limited English Proficiency [LEP] teachers, who are bi-lingual in English and Spanish, to provide tutoring as needed; most of our materials are available in Spanish. We offer to students with disabilities extended time to complete assignments and tests, adjustments to the physical setting, adaptive equipment, the subdivision of assignments into small assignments, and the ability to respond in non-written ways.</p> <p>Tools of Empowerment provides workbooks, paper and pencils, manipulatives such as flash cards, connecting cubes, charts, virtual or on-line manipulatives and all necessary materials. For one-on-one tutoring, where services are provided in-home, computers are provided so that tutoring may take place on-line. In cases where the child does not have an internet connection, we will make arrangements for the child to receive or obtain these services. The students do not need to bring any materials to tutoring sessions.</p>
	<p>TOPS, Inc.</p>
	<p>TOPS, Inc. (Training On Prevention Services, Inc.) has provided SES services to students since 2005. We utilize a State of the Art, web based curriculum that aligns with the Illinois State Standards. To deliver instruction, we use DIRECT INSTRUCTION because it allows us to break down the concepts in a simplified format for greater ease of understanding and gives each student an individualized instruction plan. We use the small group model of 5:1. Our students are offered 3 types of instruction during each session which include on-line access to instruction, small group activities and one on one (individual) time with the tutor. This clustering of services insures that the student remains engaged in each session. Since 2005, our Direct Instruction has allowed us to achieve a 8% - 12% increase in student achievement for hundreds of students grades 3 through 6 in Reading and Math.</p> <p>Our services begin with a diagnostic test that leads to an individual learning plan for each child. The tutoring is then based on that plan, and at the end of the program, another diagnostic test is given to show where a student has made progress or where additional help is still needed. TOPS will offer tutoring services Monday through Thursday during afterschool hours from 2:30 until 6:30 pm. We will offer services from September through May of each school year. TOPS will offer Fridays and weekends to be used as makeup session for students. Makeup sessions on Friday will be from 2:30 until 6:30 and on Saturday and Sunday from 11 am until 3:00 pm. In general, students are tutored two (2) times per week for two (2) hours per session. All students will receive a minimum of 30 hours of instruction per subject in reading or math.</p> <p>To use the web based curriculum, TOPS provides our sites with laptops or netbooks. These remain the property of TOPS. Additionally, TOPS provides supporting material for reading and math such as dictionaries, manipulatives, flash cards and other books from CBT McGraw Hill or "Show What You Know" Publications. Students are not required to bring material to sessions unless given specific assignments by tutor.</p> <p>As a part of our strategic plan, TOPS collaborates with churches and community centers to supply space in which to house the tutoring services. TOPS will also provide services within the school building when desirable. We use a web-based curriculum; however, if wireless/internet access is not available, TOPS has the capacity to administer paper/pencil assessments and instruction. All TOPS staff including tutors, aides, monitors, drivers and site coordinators are required to have a valid and acceptable BCI and FBI on file with the TOPS corporate office. In addition to the background checks, TOPS Tutors and any personnel providing instruction must have a minimum of an Associates's Degree or its equivalent (60 semester or 90 Quarter hours of college credit).</p>

	<p>Many tutors on our Roster come with a vast array of experience in Special Education and Special needs children and families. TOPS will serve LEP students in Spanish only. LEP students will have the same rights and access to the instruction and interaction as English-speaking students. For students with disabilities, TOPS will allow extra time or break up large units into smaller groups to help students complete their work, and we will allow for non-written presentation of material as well as student responses. Many tutors on our Roster come with a vast array of experience in Special Education and Special needs children and families.</p>
	<p>Tutor Owl</p>
	<p>Tutor Owl provides a high quality, research-based online program proven to increase students' math skills. Using Study Island we tutor students in 2nd through 12th grade in Math with a minimum of 30 hours of instruction. During tutoring, students interact with tutors on a 1:1 ratio via computer communications in "real time" – they can hear each other and see what each one is doing on the computer screen. Students communicate with tutors through a headphone and microphone and on the cyber whiteboard, provided without charge by our company. The student can log into the computer program from anywhere at the prearranged time.</p> <p>Tutor Owl has been providing online tutoring in mathematics since 2007. During this time, we have provided services to over 3500 students (K-12), most of whom were low-income students performing below grade level. We have worked with students of varying ethnicity, students with a disability, and English Language Learners. Between 2009 and 2012, we served over 400 students K-12; these students had an average gain of 30 points from the pre and post test, where a gain of five or most points is considered significant.</p> <p>Our curriculum is researched-based and aligned to the Illinois Learning Standards. Our program starts with an online assessment to determine students' math skill gaps. From the pre-test, we work with parents and school to create an individual learning plan, which tutors use to provide targeted instruction. At program's end, students take a post-test that identifies the precise skills and subject areas of student growth attained during our program.</p> <p>Typically, tutoring takes place in students' homes. This eliminates the need for parents to transport students to and from a tutoring location. In addition, parents are encouraged to observe the tutoring session, and a tutoring session maybe arranged by working parent(s) to take place with an adult member of the family present. For students who do not have a computer and/or internet service at home, Tutor Owl will attempt to make arrangements with the student's school or a local community site, such as a library, place of religious worship, and non-public schools to get the student access to a computer. Tutor Owl provides all materials needed for our services to include if needed, a computer and internet service.</p> <p>Our lessons and tests are available in both English and Spanish. In addition we modify our instruction to accommodate students with special needs and/or disabilities; shorter lesson plans, verbal and written communication, fewer problems, visual aides, larger print, and additional time to complete the work series.</p> <p>Tutor Owl hires only tutors who have a minimum of a college degree. Many of our tutors have a Master's degree. Most of our tutors have experience teaching Title I, low achieving, English Language Learners, and/or disabled students. Our tutors are trained in Tutor Owl policies, procedures, and our curriculum. Tutors are also trained in methods of instruction and teaching culturally diverse students.</p>