Coretta Scott King Magnet School
An IB World School

Annual School Improvement Plan for 2012-2013

1009 Blackhawk Drive
University Park, Illinois 60484

Our Mission

- why we exist -

It is the job of everyone in our school to be world learners, creative thinkers and to strive to do our best. We will learn about and help people all over the world. We will show our IB Attitudes through our actions 24-7.

Our Vision

- what we hope to become -

•Students will become independent learners.
•All students will meet or exceed on ISAT in both Reading and Math.
•Students and staff will demonstrate learner profiles and attitudes daily.
•Staff will facilitate a learning environment in which students are actively engaged in inquiry and self reflection with a focus on questioning and discussion skills.
•Students will develop the necessary skills to communicate in an ever-changing, technological society.
•Our students will be ecologically and socially conscious individuals who work towards creating a better world for all people.
•Our students will take action in order to enrich or improve our community, embracing the motto, “Think Global, Act Local”.
•We will bring our 6th grade into PYP including Exhibition.

Our Beliefs/Values

1. We believe that assessment data will drive our instruction.
2. We believe that all stakeholders should be involved in decision making.
3. We believe that all students can learn and will be supported and challenged at their level.
4. We believe in the IB philosophy.
5. We believe everyone shares in the responsibility of creating a safe, respectful environment.
6. We believe that home and school should work together.

Our School Leadership Team Members

We strive each year to include representation from the diverse community representing our school. We value and appreciate the time, energy, and talent of each of our steering committee members.

Erin DeBartolo	**Administrator**
Rachel Newcomb	**Reading Coach/ IB Coordinator**
Sarah Brazee	**Art teacher**
Brandon Birmingham	**6th Grade Teacher**
Laura Birk	**3rd Grade Teacher**
Linda Greenwood	**Kdg teacher**

School Data at a Glance – Meeting Coretta Scott King Magnet School Goals

Our school improvement plans need to meet our school's goals and be aligned to the district's goals. This chart provides evidence of alignment to Coretta Scott King Magnet School goals.

School Data School data from 2010, 2011, 2012 that reflects that the school is making progress toward meeting/exceeding AYP, Adequate Yearly Progress.	Target Data Data targets for the 12-13 school year that shows continued progress towards meeting and exceeding AYP, Adequate Yearly Progress.
Percentage of students who met/exceeded on State ISAT Reading Test is: **2010** 3rd Grade: 86% 4th Grade: 90% 5th Grade: 92% 6th Grade: 86% **2011** 3rd Grade: 94% 4th Grade: 88% 5th Grade: 90% 6th Grade: 100% **2012** 3rd Grade: 94% 4th Grade: 88% 5th Grade: 92% 6th Grade: 100%	Percentage of students who will meet/exceed on State ISAT Reading Test, Spring 2013: **Focus group** **5th Grade: 94%**
Percentage of students who met/exceeded on State ISAT Math Test is: **2010** 3rd Grade: 98% 4th Grade: 96% 5th Grade: 96% 6th Grade: 98% **2011** 3rd Grade: 86% 4th Grade: 98% 5th Grade: 100% 6th Grade: 96% **2012** 3rd Grade: 94% 4th Grade: 100% **5th Grade: 84%** 6th Grade: 100%	Percentage of students who will meet/exceed on State ISAT Math Test, Spring 2013: **Focus Group** **6th Grade: 90%**

Goal	Activities	Date of Activities	Monitoring Indicators
❑ Increase by 6% of the number of 5th grade students will meet or exceed standards on the ISAT exam in Reading Spring, 2013. This would mean that 94% of students met/exceeded.	1. Implement PGI, Proficiency-Growth-Instructional , Data Team meetings by grade level to identify areas of greatest instructional need and ensure effectiveness of teaching practices.	1. Every 8 weeks beginning September 11, 2012 with monitoring meetings every 3-4 weeks.	1. Documentation on forms from PGI meetings including Data Day agendas, meeting minutes, and completed forms.
	2. Develop and implement building professional development based upon the data provided in Activity 1.	2. Throughout the 2012-2013 school year.	2. Agenda/Minutes of SIP date activities for building controlled dates and faculty meetings.
	3. Book study for ELA and Common Core with K-6 and specialist teachers.	3. Monthly meetings, beginning August 29th	3. Agenda/Minutes from faculty meetings and observations in classrooms.
	4. Develop and implement revised intervention system to assist struggling students, based upon the data provided in Activity 1.	4. Throughout the 2012-2013 school year	4. Documentation from PGI meetings.
	5. Institute and monitor weekly planning meetings between 5th grade teachers and the literacy coach.	5. Weekly meetings are scheduled for Thursdays after school.	5. Agendas and minutes from weekly coaching sessions.
	6. Continue to increase student time in reading instructionally appropriate text.	6. Throughout the 2012-2013 school year.	6. Administrative Observation, teacher documentation of student accountability for reading. Agenda/minutes from coaching mtgs.
	7. Continue to use Stephanie Harvey Reading strategies and Sundance Comprehension Strategies in whole class and small group instruction.	7. Throughout the 2012-2013 school year based on timeline.	7. Administrative Observation, data analysis, teacher lesson plans
	8. Continue to implement Independent Reading program in 4th & 5th grade with consistency & integrity. Begin implementation in 3rd grade.	8. Throughout the 2012-2013 school year.	8. Administrative observation, teacher lesson plans, student work.
	9. Classroom walk throughs with School Improvement Team members using IPI engagement tool. These will also focus on IB in the classroom.	9. Throughout the 2012-2013 school year based on calendar.	9. Trend data shared with staff after each walk through utilizing staff meetings and email.

Goal	Activities	Date of Activities	Monitoring Indicators
❑Increase by 6% the number of 6th grade students who will meet/exceed standards based on the ISAT exam in Mathematics Spring, 2013. This would mean that 90% of students met/exceeded.	1. Implement and monitor a new core math series for 6th grade students.	1. 2012-2013 School Year	1. Updated curricular documents, lesson plans, and administrative observation
	2. Implement and monitor the Common Core Standards for Math.	2. 2012-2013 School Year	2. Updated curricular documents, assessments, and lesson plans
	3. Develop and implement revised intervention system to assist struggling 6th grade students. This includes differentiated instruction and implementation of small group instruction.	3. 2012-2013 School Year	3. Lesson plans for whole class math and intervention groups, data from Thinklink probes, and minutes from grade level meetings
	4. Implement PGI, Proficiency-Growth-Instructional Data Team meetings at 6th grade to identify areas of greatest instructional need and ensure effectiveness of teaching practices in the area of math.	4. Every 8 weeks beginning September 11, 2012 with monitoring meetings every 3-4 weeks.	4. Minutes/Documents from PGI Meetings
	5. Continue to implement use of “math boxes” for cyclical review of important math concepts.	5. 2012-2013 School Year	5. Student Results from completion of math boxes
	6. Continue to use the Study Island program to provide benchmark data, provide intervention to students who are struggling with the general math curriculum and opportunities to extend their math skills at home.	6. 2012-2013 School Year	6. Study Island Reporting Feature

Parent Involvement/ Notification

1. March, 2012 Parent-Teacher Conferences= parents given opportunity to provide feedback on goals
   - we received feedback/comments from 12 parents

2. Opportunity for viewing the two-year School Improvement Plan and giving input will be given in the October 5th newsletter. These opportunities will include:

•Tuesday, October 9th PTO meeting, 7PM
•Tuesday, October 16th at 730AM (morning session)
•SIP posted online with email link to provide feedback (upon SIP approval by Board of Education)